

Foundation Stage

Summer Term 2026



Welcome!

We hope you have all had a lovely Easter break and are ready for another exciting term of learning!
Remember, if you have any concerns, please don't hesitate to come and talk to us.



The EYFsteam



Reading Diaries and Books

Your child will regularly read their book in class, and we will use their reading diaries to write when they have read with us.

PLEASE make sure your child brings their books and diary to school every day, as every spare moment we have in school we will try and read with your child. Please try and read with your child every day (and record in the diary if possible) as becoming a reader is the most important part of your child's education.

PE Kits

It is important that throughout the year all uniform and PE kits are named.

John King P.E Day is a

MONDAY.

Longwood P.E Day is a

MONDAY.

The children are expected to come to school dressed in their P.E kits.

Important Dates

Further details of any events will be sent out in separate letters to ensure you have all the relevant details.

- 13th April - Back to school / Hook Day
- 15th April - Reading Breakfast
- 27th April – White Post Farm visit in school
- 4th May – Bank Holiday
- 19th May – Reception Family Morning
- 21st May – LCH Colour run
- 22nd May – INSET day
- 1st June – Back to school
- 22nd June – Class photo
- 1st July – Sports Day
- 2nd July – Reserve Sports Day
- 7th July – Pupil Conference
- 16th July – Art gallery
- 21st July – Attendance Fun Day
- 23rd July – Last day of term

Hook Day

On Monday 13th April we will be having our Hook Day. This will be an opportunity for the children to immerse themselves in our learning all about Brazil, Romero Britto and the Amazon Rainforest. We ask that you send your child into school dressed up in summer holiday clothes ready for their "flight" to Brazil.



How do people express themselves?

This term, our enquiry question is, 'How do people express themselves?'. This is an art-based enquiry, and we want to foster a sense of aspiration by reflecting on how people in both local communities and the wider world use art and music to express themselves. As we come from families with varied demographics, we want our children to deepen their understanding of other cultures and the experiences of people around the world. We want the children to have the opportunity to learn about the different ways in which others live and their influences and use this to inspire themselves.

Deepening Knowledge Task

Reading

Reading is the gateway to the curriculum, and it is important to support your child to practice and apply the sounds they learn in school. Please ensure that you are reading with your child as much as possible. Here are some of the texts we will be learning about for you to listen to at home:

[Storytime for kids read aloud - Monkey Puzzle by Julia Donaldson \(youtube.com\)](#)

[Storytime for children | Steve goes to Carnival](#)

Writing

This term, we will be focusing on writing simple sentences using codes and exception words taught in our phonics lessons. You can help at home by ensuring that your child knows the codes and exception words so that writing becomes easier for them.

Check dojo weekly for links of videos.
<https://www.classdojo.com>

Maths

We follow the White Rose scheme in Maths. Follow the link below and you can follow lesson by lesson what your child is learning in school.
<https://whiterosemaths.com/homelearning/early-years/>

This is a great resource to support your child and for you to see how we teach Maths.

Understanding the World

In science and DT, we will be learning about staying healthy by thinking about healthy food choices and factors that support a good lifestyle. Find out more about this here: [Unit: Healthy Eating | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

We will also be learning about lifecycles and how to care for plants, use these resources to discuss this at home: [Unit: Growing \(Plants\) | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

RE

This term we will be learning all about where we belong and what makes our world special. Please follow the link below to support your child with this:

[Unit: My community/ where I live | EARLY-YEARS-FOUNDATION-STAGE Understanding the world | Oak National Academy \(thenational.academy\)](#)


PSHE

We teach PSHE through the PSHE Association. This term the children will be working on discussing theirs and their friends' feelings and how they can resolve these feelings. Find out more about this here: [Unit: Feelings | Teacher Hub | Oak National Academy \(thenational.academy\)](#)


WC 22nd June – The children will be learning about the parts of the body that are private to them and how these are covered by underwear. We will send out a consent letter closer to the time.





Sticky Knowledge:

This is our knowledge organiser. We identify key piece of information we want the children to learn each term. Below is the information for Summer. We will practice these facts throughout the year after learning about them.



Early Years – Art: How do people express themselves?



Subject Specific Vocabulary		Sticky knowledge
artist A person who creates paintings or drawings.		Romero Britto is a Brazilian artist that uses bright colours.
primary colour Colours which can be mixed to make other colours.		Brazil is a larger and hotter than the UK and it has a rainforest .
secondary colour Colours which are made by mixing two primary colours.		Healthy food choices help us <u>to not</u> get ill and function .
sculptor An artist who uses malleable materials, such as clay or playdough.		The primary colours are red, yellow and blue.
portrait A painting or drawing of a person which only shows their face or head and shoulders.		Primary colours can be mixed to make secondary colours.
self-portrait A portrait of the person making the artwork.		We know that white helps to lighten a colour and black darkens a colour.
Enhancer sticky knowledge <ul style="list-style-type: none"> In both Brazil and England, people live in houses, but these can look very different. In Brazil, there are rainforests in which you will find: spider monkeys, parrots, orangutans. 		Paint brushes can be used in different ways. Thick paint brushes make thicker lines. Thin paint brushes make thinner lines.
		A tool is a piece of equipment you can use. You can use different tools when painting.
Enhancer sticky knowledge <ul style="list-style-type: none"> Making a healthy food choice means choosing a healthy food to eat. You need to wash your hands before cooking to stop germs entering your body. 		Henri Matisse is a French artist who creates abstract art with lots of colour.
		A portrait is a picture of a person – usually including the head and shoulders. A self-portrait is of themselves.

Exciting texts!

