

Year 4

Autumn Term 2026



Welcome to Year 4!

We are looking forward to getting to know you all over the next school year, as you start your journey in Year 4! We have lots of exciting things happening and fun-filled days!

As a reminder, healthy snacks (such as fruit or cereal bars) are allowed in school for break times.

Remember, if you have any concerns, please don't hesitate to come and talk to us.

The Year 4 Team – Mrs Donald and Miss Brooks

Reading Diaries and Books

It is a homework expectation that your child reads at home to an adult every day, so please make sure you sign their diary to show this.

If you need any support with reading at home with your child, please don't hesitate to contact us.

Your child will regularly read their book in class and will record any reading with an adult in their diaries. Therefore, please ensure your child brings their book and diary to school every day.

PE Kits

On the day of PE Tuesdays and Wednesdays, children will come into school in their PE kits. PE days will be confirmed in September.

They need to wear their purple Team Pinxton kits and suitable trainers. Children will be unable to join in with the sports coach if PE kits are not worn.

Please make sure earrings are removed and hair is tied up on these days.

Swimming will start in January. More information about this will be sent out nearer the time

Important Dates

Event	Dates
Hook Day	8 th September
Aspiration day	1 st October
Parents Evening	6 th and 7 th October
Halloween Disco	20 th October
World Science Day	6 th November
Christmas Fair	2 nd December
Carol Concert	16 th December

Homework

Children are expected to read and practise their times tables (on TT Rockstars) **daily**.

This homework is compulsory and is designed to build on the learning we do in school. Please make sure children your child's diary is signed daily or seek help if they are stuck. TT logins can be found in the back of your child's home school diary.

White Rose Maths videos are also shared in Class Dojo every week with the week's learning and these need to be watched each day.

Follow us on social media, where we showcase our wonderful school and learning experiences.



Do we need water or does water need us?

This term, our enquiry is a geography focus. We will be learning about the physical features of rivers and how humans use them. We will also look at the impact of plastic pollution on the environment. In science, we will learn about the water cycle which links closely with our enquiry. We have a workshop with Severn Trent Water as part of our enquiry where they will share with us their water bus!

Deepening Knowledge Task

Reading

Reading is the gateway to the curriculum. When you read with your child, please ask them questions about what they have read so they can demonstrate their understanding.

In class we will be focusing on The River Singers by Tom Moorhouse. Listen to Tom talk about the story here: <https://www.youtube.com/watch?v=xMJO6GRS5UE>

We will also be exploring Journey by Adam Becker. Watch the story here: <https://www.youtube.com/watch?v=JyBTnJcboWo>

Writing

This term we will be writing our own free-verse poem about rivers. We will also be writing an explanation of the water cycle and a story all about a journey on a water way called 'Journey'.

Research the rivers and create a bank of descriptive words and phrases that you can use in your poem.

<https://www.bbc.co.uk/teach/class-clips-video/articles/zbcmxyc>

Maths

We follow the White Rose scheme in Maths. Follow the link below and you can follow lesson by lesson what your child is learning in school.

<https://whiterosemaths.com/homelearning/year-4/>

This is a great resource to support your child and for you to see how we teach maths.

Science

In science, we will be learning about the properties of solids, liquids and gases. We will investigate the effects of cooling and heating and how states of matter can change. We will also learn about the water cycle and how matter changes state in the process. Follow the link below to gain more knowledge: [Science, primary, Year 4 - Lesson listing | Oak National Academy](#)

RE

This term, our key question is 'What does it mean to be a Hindu in Britain today?' We will learn about the key ideas and beliefs in **Hinduism** and compare the lives of a Hindu in Britain to our own lives. Explore Hinduism by watching a series of mini-clip here:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zfvykbbk>

PSHE

Our PSHE curriculum is supported by the PSHE Association. Over the Autumn term we will be focusing on **self-esteem, relationships, ourselves, growing and changing, healthy lifestyles, communities, friendships, respecting ourselves and others, shared responsibilities and keeping safe**. Remember: it is always important to share your worries with trusted adults. If you would like to talk through any of the curriculum planning and resources for this term, please contact your child's class teacher.

Here is a lesson you can look at home about self-esteem.

<https://www.bbc.co.uk/iplayer/episode/m000xh5v/bitesize-daily-911-year-olds-wellbeing-129-selfesteem>

Computing

We teach Computing through Purple Mash. This term we will be learning about how to stay safe online and coding.

The following links may be helpful:

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

PE

In PE, we will be learning about dance and gymnastics (indoor) and football and netball (outdoor).

Warm up at home with this video:

<https://www.youtube.com/watch?v=RzOgo1pTda8>

Year Four – Geography: Do we need water or does water need us?



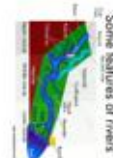
Subject Specific Vocabulary

source	Where a river starts in higher ground.
river mouth	The end of a river where it meets the coast and drains into the sea, or sometimes a lake.
tributary	A smaller river, or stream, which flows into a larger river.
confluence	Where a tributary meets another river.
meander	A natural bend in the river.
flood Plain	The area onto which a river floods, usually in the lower course.
evaporation	The process of turning from liquid into vapour.
condensation	Vapour turning into liquid when cooled.
precipitation	Rain, snow, sleet or hail that falls to the ground.
transpiration	Water which is evaporated through its leaves.

Exciting texts!



Sticky knowledge

	A region is an area made up of counties. A county is a large area of land (which includes cities) that divides up a country. Derbyshire is in the region of the East Midlands. Pinxton is in the county of Derbyshire.
	Most cities are located near a river because the river is a water source for farming and transport, this means that a town would never go hungry and they could trade goods easier.
	Rivers begin at their source and flow into the sea. The upper course of a river is where the river is at its fastest. The middle course of a river is where it becomes wider and deeper and will bend more. The lower course of a river is very flat.
	The physical features of a river include: Source: where a river starts in higher ground. River mouth: the end of a river where it meets the coast and drains into the sea, or sometimes a lake. Tributary: a smaller river, or stream, which flows into a larger river. Confluence: where a tributary meets another river. Meander: a natural bend in the river. Flood Plain: the area onto which a river floods, usually in the lower course .
	The Thames , Severn , Mersey , Trent , Derwent and Ouse are major UK rivers. The River Erewash is our closest river. It was important to our area during the industrial revolution.
	The world's water moves between lakes, rivers, oceans, the atmosphere and the land in an ongoing cycle called the water cycle .
	Precipitation will soak (or 'infiltrate') into the soil and slowly move through the ground until eventually reaching a river or the ocean. Floods usually occur when precipitation falls more quickly than what water can be absorbed into the ground or carried away by rivers or streams.
	The water cycle involves the exchange of energy, which leads to temperature changes. When water evaporates , it takes up energy from its surroundings and cools the environment. When it condenses , it releases energy and warms the environment. These heat exchanges influence climate.

Enhancer Sticky Knowledge

Claude Monet was an influential impressionist French artist. Claude Monet was the founder of impressionist painting. Claude Monet lived from 1840 to 1926. Claude Monet's most well-known paintings were made using oil paint on canvas. Monet used fast brush strokes.

