



## Autumn term 2023

### Welcome to Year 1!

We hope you have all had an amazing summer. We are looking forward to getting to know you all and are excited to see how much progress you make.

Remember, if you have any concerns, please don't hesitate to come and talk to us.  
Miss Wagstaff, Miss Muneer and Miss Bullock.

#### Reading Diaries and Books

Your child will regularly read their book in class and we will look at their diaries daily. We have a 3 book approach with decodables: one book they are fluent with, one decodable to practise throughout the week and one library book to read for pleasure.

PLEASE make sure your child brings their book and diary to school every day as every spare moment we have in school we will try and read with your child.

Please try and read with your child every day as becoming a reader is the most important part of your child's education.

**Reading is the gateway to the curriculum.**

We have reading breakfasts every term and hope to see you in school!  
You will also have the opportunity to be a secret reader at story time.  
Keep your eyes peeled for more information.

#### PE Kits

PE days:

Miss Wagstaff's class (JOHN KING) – Tuesday and Wednesday

Miss Muneer's class (JOHN KING) – Wednesday and Friday

Miss Bullock's class (LONGWOOD) – Monday and Wednesday

Your child's Team Pinxton PE kit should be worn to school on the above PE days. These are available to buy through parent pay.

On PE days, please make sure earrings are removed and hair is tied up.

#### Important Dates

Further details of any events will be sent out in separate letters to ensure you have all the relevant details.

21<sup>st</sup> September- Early reading and parents meeting

7<sup>th</sup> October – Half term break up

24<sup>th</sup> October – Infant Halloween disco 4-5pm

6<sup>th</sup> November – Back to school

14<sup>th</sup> / 15<sup>th</sup> November – Parents evening and book fair

17<sup>th</sup> November – Children in need

6<sup>th</sup> December – Christmas Fair

14<sup>th</sup> December – Longwood Nativity – 2pm

15<sup>th</sup> December – John King Nativity – 2pm

#### Homework

The children will have access to phonics videos on class dojo, modelling the week's sounds, so that the children can practise these at home. Alongside their daily reading practise, children will also have a daily counting activity to do.

White Rose Maths videos are also shared on a Friday for the following week's learning so your child can watch them daily before the lesson. They can also use these videos after the lesson to concrete their learning of a particular objective.

From September we will also be launching our weekly Early Language challenges.

22<sup>nd</sup> December – Inset day

Follow us on social media, where we showcase our wonderful school and learning experiences.



# What makes us proud of where we live?

This term, our enquiry question is, 'What makes us proud of where we live?' This is a geography-based enquiry, we want the children to have an understanding on our community whilst expanding our children's geographical knowledge of the United Kingdom. Throughout the term we will be learning about the physical and human features of both Pinxton and Nottingham and will know how to locate them on a map. We will be learning about the countries and the capital cities that make up the United Kingdom and how to use a compass. To support us with our learning we will be exploring the local area and taking a trip to Nottingham!

## Subject Specific Vocabulary

Human features	Features that are man made. These include houses, shops, and roads.
Physical features	Features that are natural. These include lakes, mountains and rivers.
Town	A built up area that is larger than a village, but smaller than a city. Towns have more shops, houses and usually a train station.
City	A city is larger than villages and towns. It is a built up area which often has a cathedral.
Village	A village is small area that has some houses, shops and sometimes a small school.
Aerial photographs	Aerial photographs are taken from above and look like a 'birds eye view'.
Fieldwork	An investigation that helps us find out new things.

## Sticky Knowledge



D – Belonging is where we feel loved and accepted. Belonging can be felt in a certain place or with a certain person.



E- Collage is a piece of art made by sticking various materials together on to a backing.

F - I can like a piece of art because of the colours, style or how it makes me feel. "I like \_\_\_\_\_ art because it \_\_\_\_\_."

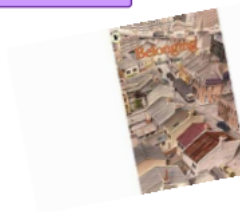


H- A functional product is something which is practical and useful.













K - Running stitch is a continuous line of stitches with gaps between them.

Q- Products can be moved by pushing or pulling.

## Exciting texts!





	<b>Sticky knowledge</b>
	A – <b>Physical features</b> are natural features on the Earth’s surface, such as water, lakes, mountains and deserts.
	B – <b>Human features</b> refer to something that is built by humans and would not have existed in nature without humans. Features include anything from a house to a city, and all the related infrastructure such as roads, rails, canals.
	C – “My address is _____”.
	G - <b>Fieldwork</b> and geographical investigations are about finding out new things about people, places and environments.
	I - A town is bigger than a village with more houses (and people), schools and usually a train station.
	J - A village is a small settlement with some houses, shops and sometimes a small school. A town is bigger than a village with more houses (and people), schools and usually a train station. A city is often bigger than a town with lots of buildings close together, high populations and advanced transport systems.
	L - England, Scotland, Wales and Northern Ireland make up the United Kingdom.
	M - Great Britain is part of the United Kingdom, Great Britain is an island (land surrounded entirely by water), Great Britain is made up of three countries: England, Scotland and Wales
	N - Wales is to the west of the UK and is surrounded by water on three sides. It has coasts, mountains and valleys.
	O - England is the largest country by land size and population. It has large cities such as London, Birmingham, Nottingham and Manchester.
	P - <b>Aerial photographs</b> are shown from above. Geographers use them to recognise landmarks and features.

## Deepening Knowledge Tasks

### Reading

Reading is the gateway to the curriculum, and it is important your children practice and apply the sounds they learn in school.

Comprehension texts will be sent home each week for your child to complete so that they can improve their reading skills and recall parts of stories.

### Phonics

There will be weekly videos posted on dojo with the codes that we are learning in Phonics for each upcoming week.

### Writing

This term, we will be writing a persuasive letter to persuade parents to come in and help us with our sewing- click the link to watch this video to learn all about persuasive texts. [How to write a persuasive text - BBC Teach](#)

We will also be creating a poster about our local area to demonstrate our knowledge- have a walk around Pinxton and see what features you can find! Use this link to support you in what to look for on your walk- [What are human and physical features in geography? - BBC Bitesize](#)

We are then having a go at creating our own poem about belonging. Click the link to find out about the different types of poems and how to present a poem- [Poems - KS1 English - BBC Bitesize](#)

We will be retelling the story of 'The Three Little Pigs'. Share the story at home and create your own story map of the traditional tale. Here the story is to watch- [Fairy Tales - The 3 Little Pigs Story - YouTube](#)

Finally we will be creating a non-chronological report about the four countries in the UK! Click the link to find out what you need to include in a non-chronological report- [English](#)

### Maths

We follow the White Rose scheme in Maths. Follow the link below and you can follow lesson by lesson what your child is learning in school.

[Maths resources for teachers | White Rose Maths \(whiteroseeducation.com\)](#)

This is a great resource to support your child and for you to see how we teach maths.

[KS1 / KS2: How to write a non-chronological report - BBC Teach](#)

**Science**

In science, we will be naming and learning about different parts of the body and finding out about senses. We will also be looking at and naming a variety of wild flowers, be able to know the differences between deciduous and evergreen trees and will be finding out about and observing seasonal change.

Share this link with your child to learn more. <https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt>

**RE**

We follow the Derbyshire Syllabus. This term, we will be learning about the Christian faith.

Watch this video to learn about Christianity- [What is Christianity? - BBC Bitesize](#)

**PSHE**

We teach PSHE through the PSHE Association. This term we will be learning about rules that keep us safe and how we are similar and different to others.

Follow this link to help you understand why we have rules- [Why do we have rules? | KS1 Citizenship | Primary - BBC Bitesize](#)

**Computing**

We teach Computing through Purple Mash. This term we will be learning about how to use technology safely. Below are some useful websites to support you.

[https://www.internetmatters.org/?gclid=EAlalQobChMly7qxmzP8glVzeF3Ch23sABvEAAAYASAAEgKL1\\_D\\_BwE](https://www.internetmatters.org/?gclid=EAlalQobChMly7qxmzP8glVzeF3Ch23sABvEAAAYASAAEgKL1_D_BwE)

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

**PE**

In PE, we will be improving our fitness as this is so important to keep us physically and mentally healthy. Try PE with Joe Wicks to improve your fitness over the summer holidays! - [Joe Wicks' Daily PE Lesson - YouTube](#)