

Year Three – PE: Autumn 2



Subject Specific Vocabulary	
phrase	Part of a sequence.
timing	Moving to the music in time
stage presence	Having personality in your performance.
motif	Structure in choreography.
choreograph	To create your routine.
character	Being a character in your dance.
remembering	To remember your routine.
improvise	Create a dance with no planning.
translate	Change ideas into movements.

Subject Specific Vocabulary	
map	A picture showing where places are.
teamwork	People working together.
orientate	To figure out which way to go.
navigate	To find your way to another place.
rotate	To turn around.
landmarks	Things you see to help know where you are.
birds eye view	A view from above.
familiar	Something you have seen before.
unfamiliar	Something you haven't seen before.
clues	Hints to help you work something out.
boundary	A line showing where something ends.
tactics	Small actions to help you succeed.
strategy	A big plan to reach a goal.

	Sticky knowledge
	Dance
	Phrase is a part of a sequence.
	Improvise is to perform a movement to music spontaneously, without preparation.
	Translate is to change ideas into movements.
	Problem Solving
	Navigate is to plan a route.
	To orientate a map is to turn/ rotate the map to match the surroundings and landmarks.
	Landmark is a main feature or marker.
	A key can be used to label and identify features of the area, shown by a symbol or shape and colours.
	Boundary is the border of the area to work in.