

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><u>Youth Sports Trust Quality Mark</u> We are delighted to announce that last year, 2017-18 and again this year 18-19, we achieved the Youth Sport Trust Quality Mark. Our goal is to now work towards Gold.</p> <p><u>Derbyshire Schools PE and School Sport Kite Mark</u> We have achieved the Bronze Kite Mark. Our aim is to now achieve silver.</p> <p><u>SEND support</u> PE funding has been used to employ a member of staff to enable all pupils with SEND to effectively access the PE curriculum.</p> <p><u>New Enrichment</u> We have been able to offer pupils the opportunity to take part in Archery and Cricket enrichment sessions which have been delivered by specialists.</p> <p><u>Annual Sports Day</u> Our annual competitive sports afternoon was held in July with all pupils participating. It was supported by the Junior sports leaders.</p> <p><u>Staff CPD</u> Play leaders have attended storytelling through play workshops which was positively implemented in 2018-2019. Staff will attend follow up workshops in 2019-2020.</p> <p><u>Play leader</u> We have continued the play leaders' employment. They have worked with and received the challenge cards from the PE co-ordinator through the SSP. Pupils are more active and focused at lunchtime taking part in the Golden Mile and Growth Mindset Challenges.</p> <p><u>Governor reports</u> The PE co-ordinator provided the impact reports to the governing body throughout the year.</p> <p><u>Assessment</u> In line with the school's assessment system pupil's attainment in PE is effective. Pupils identified as needing extra support are targeted through the play leaders and/or PE staff at lunchtimes.</p> <p><u>Raising aspirations</u> All pupils took part in the event with Laura Samuel which was enjoyed by all.</p>	<p><u>PE display</u> Continue to monitor and update</p> <p><u>Enrichment sessions</u> Feedback indicates positive impact. Cricket and Archery sessions booked for Summer 2020.</p> <p><u>Resource audit</u> Check and update resources by the end of the year</p> <p><u>Quality assure teaching of High-Quality PE</u> Update policy in line with PVA (Infants and Juniors working collaboratively)</p> <p><u>Quality Marks</u> Apply for Gold YST and Silver DSPSP</p>

Inter school competition and events 18/19-

Boccia Festival / Boccia Competition

All Y1 pupils took part in the Boccia festival. Following the festival, pupils were chosen to compete in the Boccia competition against local schools.

Gymnastics Festival

Y2 pupils took part in the Gymnastics festival with other local schools.

Infant Agility

Longwood Year 1 and 2 took part in the Infant Agility festival at Frederick Gent Secondary School.

Dance festival

Year 1 and 2 pupils took part in the dance festival at the PASS centre.

Dance performance

A troupe of 20 dancers took part in the dance festival at the Post Mill to perform.

Ball Skills

All Year 1 pupils took part in the ball skills event at Glebe Junior School.

Fun Run

All Year 2 pupils took part in the competitive fun run event at KJA winning medals for 1st, 2nd and 3rd.

Athletics event – FHT

LW and JK children were chosen to compete at the athletics event with the trust. 2 pupils were nominated for sports awards and we won the competition.

Mini-Olympics

Y2 pupils took part in the mini-Olympics at Glebe.

Cricket

Year 1 and 2 pupils took part in the Cricket festival at Morton Cricket Club with other local schools.

Meeting national curriculum requirements for swimming and water safety.	N/A	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A	

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £57,218.08		Date Updated: December 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £32,661 79.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the leader to be able to have dedicated time to plan an increase in daily activity in school. (Leadership time)	Lead the PE curriculum		£100	Quality mark achieved standard mark PESS survey data Increase engagement in regular physical activity	Quality mark application achieved January 2020. Next steps: Apply yearly
To be able to have membership to Bolsover SSP to ensure links between schools, allow for CPD developments for staff and increase opportunities for pupils.	Attend regular PLT meetings		£1706	Regular competitions and festivals for pupils	Sustain children attending a range of festivals / competitions. Next steps: SSP membership for 2020/2021
For the pupils to be able to engage in structured lunchtime activities. To know 30 minutes of daily activity is recommended physical activity in school. Pupils to learn about changes they could make to ensure healthy lifestyles.	To employ dedicated play leaders to increase engagement in physical activity (active lunchtimes, Golden Mile, training mini-leaders - Mr Taylor's Top Team & Mrs Butler's Buddies). Monitor and meet regularly with play leaders.		£3730.00 £9293.00	Participation in the Golden Mile Enhance use of playground zones, active lunchtimes and reduce behaviour incidents Certificates-Golden mile awards.	Next steps: Continue employment of playleader

For all pupils to have enhanced physical provision in EYFS	To employ a play leader in EYFS to enhance physical provision as well as adult support to enable better outcomes in physical activity for all	£7132.00	Better outcomes for all	Next steps: Continue employment of playleader in EYFS
To be able to provide an additional member of staff to enable all SEND pupils to access the PE curriculum.	To employ SEND support	£6500	Achievement and effective participation for all	Next steps: Continue employment of SEND support
To be able to additionally resource sessions with equipment for the new playground challenges	Audit and order new resources, monitor use	£700	Use of timers etc. during active lunchtimes. Certificates for challenges.	Next steps: SSP membership 2020/2021
To use a sports facility and upkeep of gymnastics equipment at PASS centre	Maintain PE equipment	£3500	Enhanced provision for Gymnastics lessons	Maintain use of PASS Centre
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£ 3,000 5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be able to provide dedicated leadership time to develop PE	Lead the PE curriculum Attend development sessions	£200	Quality mark achieved. Profile of PE raised in school- clear development plan with intent, implementation and impact linked to Trust and school values. Clear assessment system in place	Next steps: Increase engagement in regular physical activity. Co-ordinator development time with curriculum design
Head teacher / PE coordinator to be able to attend SSP briefing and Trust meetings	Attend meeting and decide on further support required	Cover in school £200	Spring term to implement updates around PE	Next steps: Continue SSP membership

For the Governing body to know how to evidence the impact of the PE and SS premium.	Develop whole school stakeholder leadership. Governor training Report to governors at termly meetings	Free part of SSP	Update governing body and for the governing body to be informed to challenge funding and impact	Next steps: Continue SSP membership for support
To be able to continue staff CPD for long term whole school improvement	Staff CPD	Free part of SSP	Children participate and staff to gain knowledge to use in future lessons	Next steps: Staff CPD / lesson observations
To continue to celebrate sporting achievements of pupils in whole school assemblies	Ensure sporting successes are celebrated and the profile of sport in school is raised	£100	Profile of school sport raised Aspiration to join sport clubs outside of school	Next steps: continue to celebrate successes / update displays
To invite athletes /sports personalities/ coaches/ professionals into schools to inspire the children and raise the profile of physical activity	Book athlete for sponsored event	£2500	Profile of school sport raised Aspiration to join sport clubs outside of school	Athlete visit organised Next steps: re-book due to COVID-19

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£ 5,100	8.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To be able to support learning by updating or purchasing additional resources for the curriculum	Audit resources, curriculum monitoring Buy appropriate storage for housing the physical development equipment safely to extend life and promote use	£3000	Enhance and support the curriculum	Basketballs purchased Next steps: new pump to maintain new equipment	
To be able to review of PE policy in collaboration with PV infant schools.	For oneness with policy across PVA	Non-contact time £100	Same policy being followed from EYFS to Y6	PVA policy updated Next steps: Continue to monitor / update 2020/2021	
To arrange the delivery of 1 unit of PE provision to support PVA's future PE provision and enhance pupil's experiences	Organise Cricket coaching and enrichment sport coaching for 19/20	£2000	Staff to use coaching sessions as CPD	Cricket coaching booked Re-organise due to COVID-19	
To develop subject leader role and take ownership over curriculum coverage and skill development	Adapt planning as required Resources organised and maintained effectively to support the best delivery. Training needs identified for self and other staff	Directed time	Effective planning / subject leadership knowledge	Planning adapted in line with the FHT progression documents Next steps: implement 2020/2021 and review impact	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£ 8,700	15%
Intent	Implementation		Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested	

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To be able to provide leadership time for event planning and broader experiences.	Lead the PE and SS curriculum	£100	Quality mark achieved	SSP membership Increase engagement in regular physical activity
To be able to provide transport costs to events	Festivals and competitions	£4000	Feedback and attendance at competitions and festivals	SSP membership Club links and increase physical engagement in a range of sports
To be able to provide leadership time for event planning. To understand the benefits of sport has in the wider school community.	Lead the PE curriculum	£100	Quality mark achieved	Increase engagement in regular physical activity
Maintain level of resources at lunchtimes (particularly in non-traditional sports)	Play leader to maintain and request resources as required Interview pupils through School Council to monitor interest and use of resources. Golden Mile & Cybercoach Subscriptions	£2500	Wider range of sports and resources offered	Re-evaluate 2020-2021 (COVID-19)
To offer an after-school club in partnership with Kirkstead Junior school, funding to include staffing support.	Organise an after-school club for Summer Term 20	£2000	Enhance and support the curriculum Raise the profile of sport	Re-evaluate 2020-2021 (COVID-19)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£ 700	12.2 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To be able to provide leadership time for competition event planning and training.	Lead the PE curriculum	£200	Quality mark achieved	Sustain SSP membership	
To be able to provide pupils with the opportunity to win certificates and prizes in school sports afternoon to experience and celebrate competition. Raise the profile of competitive sport in the community.	Children to experience and celebrate competition	£500	Profile of competitive sport raised in school	Re-evaluate 2020-2021 (COVID-19)	
To be able to increase self-competition with playground challenges.	Mini leaders to support the implementation of playground challenges	Free as part of SSP.	Engagement in competition / pupils invested in personal challenges	Sustain SSP membership	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Chrissy Neville</i>
Date:	19.05.2020
Governor:	
Date:	