

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><u>GOLD AWARD</u> We are delighted to announce that last year, 2017-18 and again this year 18-19, we achieved the Sainsbury's School Games Gold Mark Standard. Our goal is to now work towards Platinum.</p> <p><u>Power of PE</u> Our new Power of PE scheme has been popular with staff and new resources ordered to support teaching and learning.</p> <p><u>Intervention</u> As a result of the teacher assessments (July 19) 40 pupils have been invited to participate in an intervention programmes to raise, self-esteem in PE, support core stability, co-ordination and developing healthy lifestyles and well-being. PE funding has been used to employ a specialist in this area. In the past, this has been well received and results are positive from staff, pupils and parents. The impact has been analysed- via pupil interviews and observations as well as a noticeable reduction in behaviour incidents children attending these sessions have also attended clubs and competitions to raise their self-esteem.</p> <p><u>New Enrichment</u> One of our talented dancers in year 5 performed with the National Youth Ballet. We offered a part-funded trip to the ballet to watch the performance, staff and pupils were enthralled. As a result, we have run a dance club in school and the pupils attended the You dance Festival in February 19, for the first time.</p> <p><u>Annual Sports Day and Leadership</u> Our annual competitive sports day was held in June with all pupils participating. Our leaders and Crew organised events not only for our school but also supported the Infant School's sports day. 3 of our sports leaders have supported the cluster boccia tournaments in the community and have also given up their free time to support the after-school club.</p> <p><u>Staff CPD</u> All midday supervisors attended play leader training which was followed up by a lunch time learning walk and feedback. Our new staff and a TA have been trained in Fundamentals of movement. Our year 4 staff have been involved with team teaching</p>	<p><u>Staffing to attend competitions/fixtures</u> It has been agreed by SLT and governors that PE funding will be used to pay for staff to attend and expenses paid</p> <p><u>PE notice board</u> Continue to monitor and update termly</p> <p><u>Intervention and fit for life</u> Feedback indicates positive impact on the intervention sessions- continue for 2 terms. Use the funding for 5/60 fit for life due to funding cuts in this area in T5 and 6 to maintain the offer</p> <p><u>Swimming</u> Booster sessions for the non-swimmers is provisionally booked</p> <p><u>Governor</u> New PE governor appointed (Gavin Morris) training required- updated with PE funding termly to report to governing body. To meet with the PE lead and Jess Knighton AHT</p> <p><u>Resource audit</u> To be completed at the end of the academic year</p> <p><u>Quality assure teaching of High-Quality PE</u> PE leaning walks to be conducted and monitor impact of new scheme and play leader. Update policy in line with PV Academies.</p> <p><u>Sports Crew</u> Elect new sports crew within the school council and report celebrations in fortnightly whole school dojo posts to parents and community.</p>

in gymnastics and observing specialist coaching in Rugby. All our Y6 cohort were trained as leaders.

Play leader We have successfully employed a play leader from the summer term 19. She has received CPD from Bolsover sport and has worked with the PE co-ordinator and Senior MDS. Observations have shown that targeted pupils are more active and focused at lunchtime. The daily mile is in place to begin September 19.

Governor reports The PE co-ordinator provided reports to the governing body through the year. Governor appointed Gavin Morris.

Assessment In line with the school's assessment system pupil's attainment in PE is now more closely monitored in terms of ARE in the different areas of PE. Those children who are not at ARE have been selected to be part of the intervention sessions. There is also a closer link with the new scheme to show challenge opportunities for the more able as well as a competition pathway and club links to sign post talented or interested pupils.

Inter school competition and events 18/19-

Boccia Festival. A club designed for children with SEND was funded for a term. 12 SEND children (3 teams) attended an inclusive festival. "It was brilliant" GP. The children were delighted to come third out of 15 teams.

Basketball. We entered a A and a B team in this cluster event.

Athletics. The team of 18 children attended a cluster competition coming second but still reaching the partnership final.

Cross Country. A and B teams of Lower school and upper school girls and boys participated in the cluster competition. 4 pupils from lower and upper school reached the partnership finals.

Dance A troupe of 24 dancers attended the KS2 partnership dance festival for the first time following on from our in-school dance club performing to Madness Our House.

Rugby A mixed team of boys and girls played in our cluster Rugby match the ref commented that it was the best match he'd ever seen. A class of year 4 pupils attended the Rugby Festival with our cluster Junior school the pupils had a fantastic afternoon.

Annual Sports Day was held in July all children participated in various events and organisation was led by our mini leaders. Medals were awarded for 1st 2nd and 3rd places.

Mini Leaders Completed their training and received certificates. They supported the local infants running their sports day and their cross-country event. All the current Y6 pupils have worked with Craig from Bolsover Sport during July to train as sports leaders, he will be coming into school on a regular basis to support the development at lunchtime during the Autumn Term.

Extra-Curricular. Monitor the attendance and quality provision of School sport.

<p><u>Football</u> The boys team played in the cluster competition and only lost by 1 goal in the final 10 seconds of the match. The girls team drew the cluster match. Funding was used to affiliate the girls team to the Kirkby and District League. Both football teams ran a sponsored match for the John Eastwood Hospice and raised £ 150 in Memory of our Head of School Mrs Slater.</p> <p><u>Quad Kids</u> A team of boys and girls represented the school in the cluster quad kids.</p> <p><u>Gymnastics</u> A class of Year 4 children attended a gymnastics festival in our sports hall competing against our cluster school. Fun was had by all.</p> <p><u>Bikability.</u> 20 pupils participated in the national Bikability program achieving the level 2 award</p> <p>Junior Gym and 5/60 fit for life club</p> <p>Year 5 children participated in the programme during the summer term. These sessions were part of the fitness and healthy lifestyle programme. In the Autumn Term over 40 children attended free Junior Gym sessions before school this is 20% of the school population. As a request from parents and children it ran again in Spring and Summer free of charge to the children as it was funded by the PE and School Sport Money (£300). Again, the sessions were well attended and have been booked for the next academic year</p> <p>Gifted and Talented Academy</p> <p>4 children attended trials for the Bolsover Gifted and talented academy for football 2 were finally selected.</p>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Last year 18/19 by the end of Key Stage 2 83% of Y6 pupils could swim 25M</p> <p>The current cohort are still attending sessions</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>83%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In 2018/19 we used £1032.25 money for catch up sessions for 17 children in the current cohort who still cannot swim 25M after their National Curriculum entitlement

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: ££18,280 Money allocated in plan £18,284		Date Updated: December 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7,192.80 39.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For the leader to be able to have dedicated time to plan an increase in daily activity in school. (Leadership time)	Lead the PE and SS curriculum- see subject action plan.		£100	Platinum standard mark achieved PESS Survey data Increase engagement in regular physical activity	Application for School games mark by June 20 Review Summer Term 20
To be able to have Membership to Bolsover SSP to ensure links between schools, CPD developments for staff and increase opportunities for pupils.	Support leading of Curriculum and SS		£592.80	Platinum standard mark achieved PESS Survey data	Application for games mark by June 20 Review Summer Term 20
For the pupils to be able to engage in structured lunchtime activities. To know 30 minutes of daily activity is recommended physical activity in school. Pupils to learn about changes they could make to ensure healthy lifestyles. Run break time structured sessions	To employ a dedicated play leader to increase engagement in physical activity. Play leader and TA Active lunchtimes daily mile, supporting sports crew and leaders. Monitor and termly meetings with play leaders		£4,000	Participation in the daily mile Enhance use of playground zones, active lunchtimes and reduce behaviour incidents on the yard. Certificates- mile awards.	Monitor and review Summer 20

To be able to provide an intervention program for least active pupils or pupils not at ARE. For pupils to learn and develop core movement skills to equip them for later life. To be learn about the impact on changing lifestyles. To be able to engage in the 5/60 fit for life program.	Baselines with staff ARE Understand theory behind change for life 15 week program for Y5 pupils and physical engagement	£2,000	Assessment against ARE baseline and post program testing Increased participation Fit for life club	Review pupils termly 2x year, pupil questionnaires Review Summer Term 20
To be able to provide a Change for life / junior gym sessions morning club 3 times year	Increase daily activity for pupils	£500	Increase regular physical activity	Junior gym is booked in for 3 weeks during Autumn, Spring and summer terms.
To be able to additionally resource sessions with equipment for the new playground challenges.	Audit and order new resources, monitor use.	£200	Use of timers etc. during active lunchtimes. Certificates for challenges.	Monitor use and re audit annually
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£ 1092.80 5.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To be able to provide dedicated Leadership time to develop PE and SS.	Lead the PE and SS curriculum Attend Trust and BSSP development sessions	£200	Platinum application mark achieved. Profile of PE raised in school- clear development plan with intent, implementation and impact linked to Trust and school values. Clear assessment system in place	Increase engagement in regular physical activity. Co-ordinator development time with curriculum design
To be able to have Membership to Bolsover SSP to ensure links between schools, CPD developments for staff and increase opportunities for pupils.	Support leading of Curriculum and SS	£592.80	Platinum standard mark achieved.	Review Summer Term 20

To be able to train Mini leader and for pupils to know how to run sessions.	Train leaders attend cluster meetings. Book in training with BSSP for Summer Term 2020	£100	Profile PE raised across school engagement during lunchtimes of active pupils	Review Summer Term 20
Head teacher / PE coordinator to be able to attend SSP briefing and Trust meetings	Attend meeting and decide on further support required	Supply Cover £200	Spring term to implement updates around PE an SS	Updates for PE and School sport
For the Governing body to know how to evidence the impact of the PE and SS premium.	Develop whole school stakeholder leadership. Governor training Report to governors at termly meetings	Free part of SSP	Update governing body and for the governing body to be informed to challenge funding and impact	Challenge and raise whole school issues
To be able to enhance staff CPD across school for long term whole school improvement. Gym festival/ Rugby/ dance/ Gymnastics CPD	Staff CPD HD- rugby upskill SH- dance and gym to upskill CB- to run a club- festival preparation	Free part of SSP	Children participate and Staff to gain knowledge to use in future lessons	Staff CPD Implement ideas in teaching
To be able to provide ongoing active lunchtime support.	MDS, play leader and leaders CPD	Support part of Bolsover offer	MDS Staff CPD Reduced behaviour incidents	Review Summer Term 20
To provide whole school with facts on water safety. Year 4 pupils to attend water safety workshops.	Ensure pupils know how to stay safe around water. Links with Y4 whole school summer theme curriculum	Support from DCC	Pupil voice- feedback from staff on sessions	Review Summer Term 20

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£ 1,592.80	8.71 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To be able to have Membership to Bolsover SSP to ensure links between schools, CPD developments for staff and increase opportunities for pupils.	Support leading of Curriculum and SS	£592.80	Platinum standard mark achieved	Review Summer Term 20	
To be able to monitor new SOW in line with the curriculum and provide staff with support with differentiation and assessment. For staff to be secure in knowing expectations with PE at each age	Support staff with new curriculum intentions and increase confidence with assessments in PE. Leadership time- use of Trust assessment grids	£200	Lesson monitoring Pupil/staff questionnaires	Identify further staff support	
For leaders to monitor teaching and learning in PE lessons. To disseminate subject updates	Observations and drop in planning monitoring with new scheme. Subject updates shared across school	£200 supply costs	Standards in PE raised. Staff confidence increased. Lessons good or better	Review Summer Term 20	
To be able to support learning by updating or purchasing additional resources for the curriculum	Audit resources, curriculum monitoring	£500	Enhance and support the curriculum and afterschool activities- see action plan	Review Summer Term 20	
To be able to review of PE policy in collaboration with PV infant schools.	For oneness with policy across PV Academies	non contact time £100	Same policy being followed from EYFS to Y6	Review Summer Term 20	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£ 2112.80	11.5 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be able to provide Leadership time for event planning and broader experiences.	Lead the PE and SS curriculum	£100	Platinum standard mark achieved	Increase engagement in regular physical activity
To be able to have Membership to Bolsover SSP to ensure links between schools, CPD developments for staff and increase opportunities for pupils	Support leading of Curriculum and SS	£592.80	Platinum standard mark achieved, registers for attendance	Review Summer Term 20
To be able to provide extra curricular clubs run by Bolsover Sport Including specific support for SEND	Rugby, Athletics, Basketball Multiskills, cross country, boccia, cricket plus 4 more clubs TBC with pupil voice	£3000 for year	Attendance registers, achievements in competitions see PE display, celebration assembly and newsletters	Increase participation in afterschool activity and access to competition and club links Ensure Children with SEND have equal access to sport, SEND children attended competition
To be able to run a dedicated club for festival preparation to increase opportunities in dance.	CB to run a dance club	£100	Increase participation	Performance celebration and new children attend next club
To be able to provide transport costs to Trust events Athletics and dance festival	Enrichment activity, club and festival	£600	Feedback and attendance at clubs and festivals	Club link and increase physical engagement in a range of sports.
To be able to provide new resources for curriculum and dedicated lunchtime play	Audit resources, Lunch time play monitoring	£500 full cost TBC	Enhance and support the curriculum and lunch time activities- see action plan	Review Summer Term 20

For pupils to learn how to ride bikes safely to a recognised standard- Bikeability	Level 2 bikability 20 funded places we paid an additional 8 at £20 each	£200	To complete level 1 and Level 2 bikeability to know how to ride safely on the roads and maintain bikes	Pupils to complete L1 and L2 bikeability Jan 20
For pupils to learn to swim 25m . To provide <i>additional</i> swimming catch up sessions	Children in Y6 cohort cannot swim still so are receiving catch up boosters during 2018	£1000	Will be able to swim 25M	Increased number of current Y6 cohort able to swim
To be able to provide leadership time for event planning. To understand the benefits of sport has in the wider school community.	Lead the PE and SS curriculum- Race for life	£100	Platinum standard mark achieved Charity 5Km whole school race for life.	Increase engagement in regular physical activity

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£ 2112.80	11.5 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To be able to provide Leadership time for competition event planning and training.	Lead the PE and SS curriculum	£200	Platinum standard mark achieved	Review Summer Term 20	
To be able to have Membership to Bolsover SSP to ensure links between schools, CPD developments for staff and increase opportunities for pupils	Support leading of Curriculum and SS- see competition calendar	£592.80	Platinum standard mark achieved PESS Survey data Competition calendar and results	Review Summer Term 20	
To be able to have membership to Ashfield and District Sports league	Fund affiliation to football league	£50	Competition calendar and results	Review Summer Term 20	
To be able to pay staff for out of hours expenses so children can attend competition out of normal school hours.	Pay for additional hours staffing	Football Autumn term=£220 Cross Country=£15 Athletics=£90 (2x competition 2 x Staff) Basketball=£45 (2x competitions) Football Spring term=£200 Football Summer term=£200	Increase participation in sport with A, B and C teams representing our school. See competition results on display on PE wall. Dojo posts and celebration assemblies PE mark application	Review Summer Term 20	
To be able to provide pupils with the opportunity to win awards and medals in school sports day to experience and celebrate competition. Raise the profile of competitive sport in the community.	Children to experience and celebrate competition	£500 Full cost TBC	See display pupil engagement in competition	Review Summer Term 20	

To be able to increase the competition with playground challenges.	Mini leaders / sports crew to run a playground challenge	Free as part of SSP.	Engagement in competition	Review Summer Term 20
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	M Mullett
Date:	17.12.19
Governor:	
Date:	