



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2,328.63
Total amount allocated for 2021/22	£18,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,688.63

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100% have completed L1 with the SAFE method
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% L1 water safety
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £20,688.63		Date Updated: 05/07/2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 19%</p>	
					£3,850	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>The children will know how to be physically active on a daily basis. They will consolidate their running skills by taking part in the Pinxton mile. They will increase their stamina for running and increase their fitness levels. Their physical and mental health will improve by physically doing the Pinxton mile and through the sense of achievement they will get for completing their miles. This will be celebrated through assemblies.</p> <p>Children will develop their leadership skills by taking on responsibilities when helping with the Pinxton mile and leading challenges and lunchtimes. All Y6 will be trained as</p>		<p>-To set up the Pinxton mile activity at lunchtimes -To set up signs on the playground for the Pinxton mile -To provide children with certificates for their achievements -To hold whole school assemblies to celebrate achievements -To train children to be sports leaders to support the Pinxton mile -To provide teachers with brain breaks and movement break ideas - To work with sports coach to ensure pupils are engaging in 30 minutes of daily physical activity.</p>		<p>£ 100 – Pinxton Mile signs £3,100 – Sports coach working alongside PE lead to target inactive children £70 - certificates £480 SSP affiliation and training of sports leaders £100 mini leader</p>	<p>The children are physically active on a daily basis and have built up a love for running by completing the Pinxton Mile daily. Their achievements have been celebrated in weekly assemblies and they have received certificates. The children can confidently talk about the Pinxton Mile and they often share their successes when adults come to visit school.</p> <p>Children have become much more responsible because they take it upon themselves to practise for the Pinxton Mile and are joining in with activities lead by the leaders and sports coach.</p>	<p>As we have invested the sports premium money in setting up the Pinxton Mile, this can be sustained. The children love taking part in the Pinxton Mile and as a next step, we would absolutely love to get parents involved with the Pinxton Mile too!</p> <p>With our affiliation to the SSP, we will be able to sustain training mini-leaders to support active lunchtimes. Now we have invested in our sports leaders uniforms, we can keep these within school and support the next set of mini-leaders to become responsible</p>

<p>sports leaders.</p> <p>Children will be physically active within lessons. Teachers will build in brain breaks and movement breaks for children.</p> <p>As a school we will employ a sports coach to ensure that lunchtimes are as active for the children as possible by engaging them in sporting activities and challenges. We will maximise their role in school to deliver vast opportunities through extra-curricular clubs including lunch times. The sports coach will target inactive children and ensure that all children are active daily.</p>		<p>equipment and uniforms</p>	<p>The Y6 leaders are good role models and use the trust values when leading lunch time activities. The children show pride in being a leader and wear their sports leader bib with confidence. This has created a culture where younger children look up to the leaders and are keen to learn and train themselves.</p> <p>The standard of work in school is high because children have been provided with active lessons including brain breaks and movement breaks for all children. Children understand the importance of being physically active and they have built up the responsibility of knowing when a movement break is needed. This is setting them up to become lifelong independent learners.</p> <p>The impact of having a sports coach has been huge. The children are now taking part in active lunchtimes with personal challenges and sporting activities led with expertise. All children have been given the opportunity to take part in a wide range of extra-curricular sports clubs after school. As well as this, inactive children have been targeted and</p>	<p>leaders in school.</p> <p>At PVA we LEAP into our curriculum. It is language rich, experiential, aspirational and purposeful. As this is the culture at our school, we always ensure that our curriculum is carefully planned. We know that for children to learn effectively, they need to be provided with quality learning experiences. We strive to ensure that these are active. This is sustainable in our school because it underpins our curriculum.</p> <p>We would love to continue to have a dedicated sports coach in school. We aim to offer a wide variety of after-school clubs to all children for at least 4 out of 5 days a week including bespoke lunch time sessions.</p> <p>We want to ensure that all children receive targeted support through interventions and through personal challenges at lunchtime to enable them to become competent and confident sporting individuals.</p>
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			many children throughout school have received personalised interventions. This has really impacted the children in a positive way. They can talk about their love for sport and fine/gross motor skills have improved.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
				£5,118
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school sports partnership will be used effectively throughout the year to raise aspirations and provide children with the opportunity to access a wide range of different sports through attending competitions and festivals. All children will attend at least one festival/competition during the year. The profile of PE will be high in school. A minimum of 2 hours will be timetabled into the curriculum as well as extra lunchtime and after-school opportunities throughout the year.	-To affiliate with the SSP and organise competitions and festivals for the year -To raise the profile of PE by providing the children with Team Pinxton PE kits -To organise intra-school competitions -To organise termly sporting assemblies -To purchase the relevant equipment to ensure pupils can access the timetabled PE	£3,100 – Sports coach working alongside PE lead to target inactive children £480 SSP affiliation and training of sports leaders £50 website £1,488 Team Pinxton Kits	The impact of being part of the SSP has been huge. Children have been able to take part in an off-site competition or festival with other local schools. They have been exposed to different staff with sporting expertise and the children have been able to bring this learning back to school for playtimes and lunchtime ideas. The SSP have been in to support MDS to enhance lunch time provision. The profile of PE is high in school. All children take part in a minimum of 2 hours PE and as a	If we can affiliate with the SSP, we will be able to sustain taking all children to an off-site festival or competition with other local schools. We would like to take this further and offer multiple opportunities for children to take part in off-site events. Our next steps are to plan the sporting events/competitions for the year and ensure all classes/children have a planned time to attend. Part of the SSP funding will be to have an intra competition each term for each year group and for the whole

<p>Children will attend school in PE kits which will be provided by school. This will raise the profile of PE in school where children will proudly show that they are Team Pinxton! The children will know that PE is a fundamental aspect to their physical and mental wellbeing because the profile of sport in school will be elevated.</p> <p>Children will have high expectations for themselves and their behaviours for PE and sport by taking part in intra-school competitions. This will be transferable across all aspects of school life.</p> <p>By having a dedicated member of staff as a sports coach in school, children will relate to this individual and talk highly of PE and sporting opportunities both in and out of school. These conversations and children's achievements will be celebrated through termly sporting assemblies and through the website.</p>			<p>result have become much more active individuals. Children are confident and competent when talking about PE and sport in school. Many children have been inspired to take part in extra clubs out of school time as well as attending their after-school clubs.</p> <p>We are so proud of our TEAM PINXTON PE kits! All children wear them with pride and there is no wasted time when it comes to PE and school sport. By wearing their TEAM PINXTON PE kit to school, children are active all day. They have been able to maximise the time spent doing PE and sport and they look forward to their PE lessons. No child misses out on PE due to kit and no time is wasted getting changed. All children are on a level playing field when accessing PE and school sport and as such, the mental and physical health of ALL children has improved.</p> <p>Children have high expectations for themselves because at the end of each unit of learning, they take part in intra-school competitions. They are keen to improve their skills and learn new skills alongside their peers.</p>	<p>school to have a team building session to enhance the core values of PE and School Sport.</p> <p>We are keen to sustain the high profile of PE in school with our carefully planned timetables and range of after-school clubs. Our next steps are to push club links further so that children have access to more sporting opportunities on top of everything that we do in school already.</p> <p>Our TEAM PINXTON PE kits are a top priority to sustain so that the high profile of PE remains a top priority. All children in Reception will be provided with a TEAM PINXTON PE kit when they start school and children will continue to come to school in their kits to maximise the time spent doing PE and sport in school. Our next steps are to ensure that kit is ordered regularly and that ALL children have access to a kit!</p> <p>We will be able to sustain our intra-school competitions at the end of each unit of learning</p>
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			<p>They can see themselves competing in the future on a bigger scale so this has had a big impact on the children's self-belief.</p> <p>When you visit Pinxton, you can see that PE is highly regarded and there is a buzz around school. Children often talk about how many miles they have completed and they are proud to share their achievements from outside of school too. Achievements can be seen on our PE display and they are proudly shared in assemblies. This has had a big impact on children because they feel a sense of pride when sharing their achievements and they want to persevere to achieve their next goal.</p>	<p>throughout the year. Our next steps will be to embed this so that ALL children see their potential and their mental health is continuously supported.</p> <p>We know that at our school PE is highly regarded. We want to sustain the positive feelings and talk about PE and school sport by continuing to model our love for sport and being active. We are going to sustain our PE display and our assemblies to celebrate sporting achievements. Our next steps are to share these more on our website and through social media.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: : 21%	
			£4,305	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>As a school we will provide all staff members with high quality PE planning through the use of Complete PE. We want staff to know key vocabulary involved in PE and sport which will be sport specific which will be passed on effectively to the children.</p> <p>Staff will be provided with the opportunity to work alongside the sports coach and observe other teachers delivering PE lessons.</p> <p>Staff will attend festivals and events where they will have opportunities for CPL by observing and working with the SSP.</p> <p>Staff will work the FHT throughout the year to increase confidence, skills and knowledge in PE and school sport.</p>	<p>-To purchase Complete PE</p> <p>-To organise opportunities for staff to work alongside the sports coach / observe other teachers delivering PE</p> <p>-To attend festivals and events with the SSP</p> <p>-To work with the FHT</p>	<p>Funding allocated:</p> <p>£3,100 – Sports coach working alongside Class teachers to enhance provision and CPD</p> <p>£480 SSP affiliation and training of MDS</p> <p>£725 Complete PE Scheme and staff inset</p>	<p>The impact of using Complete PE has ensured that all teaching is consistent and of a high quality. New for blue and black think back words have been identified and these can be seen on our PE display in school. Children can confidently talk about their learning in PE and are able to show new skills with confidence.</p> <p>Because staff have been provided with the opportunity to work alongside the sports coach and other teachers delivering PE lessons, they feel more confident in delivering high quality lessons for all children. Staff have engaged in professional conversations about PE and school sport to ensure that it is the best it can be for our children. As well as this, by attending festivals and events with the SSP and events with the FHT, they have had lots of opportunities for CPL which they</p>	<p>Now that we have adopted the high quality PE planning, our next steps are to completely embed this within school so that as children move through the year groups, the progression and learning is clear and carefully devised to get the best out of all children. We will work closely with the Infant Schools and secondary school to ensure continuity with PE across transition points.</p> <p>Because the children underpin everything that we do in school and we want the best experiences for them, staff will continue to have professional conversations about PE in school and the opportunities that we can provide. We will also continue to work closely with the FHT and the SSP to ensure that we are not stand</p>

			have successfully brought back into school at playtimes and lunchtimes. This has impacted the children we have a consistent approach to PE with all staff sharing a passion for getting it right for our children.	alone in our approach.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: : 17%
				£3,680

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>As a school we will work closely with the SSP to organise a wide variety of sporting opportunities and activities for all pupils.</p> <p>Teachers will offer after-school clubs to further children’s opportunities and experiences within sport.</p> <p>All staff will use Complete PE to ensure that there is a wide breath of sports and activities delivered as part of the curriculum.</p> <p>As a school we will hold a sponsored event where an athlete will come in and work with the children on a sporting session to raise aspirations around sport.</p>	<p>-To affiliate with the SSP and organise a timetable of events for the year</p> <p>-To organise after-school clubs with teachers</p> <p>-To organise a sponsored event with an athlete</p>	<p>£3,100 – Sports coach working with the Forest school provision lead</p> <p>£480 SSP affiliation and Bikability</p> <p>£100 Sponsorship event</p>	<p>The impact of working closely with the SSP has ensured that all children have been exposed to a wide variety of sporting opportunities and staff have been strongly supported throughout the year.</p> <p>A variety of clubs have been offered including: fencing, cricket, tennis, dance, gymnastics, basketball and handball.</p> <p>Complete PE has been used consistently across school to ensure that there has been a breath of sports and activities delivered as part of the curriculum for pupils. This has had a big</p>	<p>If we continue to affiliate with the SSP, we will be able to organise a wide variety of sporting opportunities and activities for all pupils. Our next steps are to ensure that all children get to experience at least one off-site opportunity and to organise more opportunities with the SSP on our school site including an 9intra class competition each term.</p> <p>Teachers have been inspired by the PE lead to run other after-school clubs such as a reading club. Our next steps are for more teachers to offer</p>

<p>As a school to utilise the SSP funding allocation to support bikability training for pupils in upper school.</p> <p>As a school to provide forest school provision for identified pupils.</p>			<p>impact on pupils because they now have a wider understanding of the sports that they could do and they have been exposed to sports that they may not have been exposed to.</p> <p>All of the children have taken part in a sponsored event and have had the opportunity to meet a British Champion athlete (Ottillie Robinson-Shaw). This had a big impact on pupils because they were able to ask questions and aspire to be just like Ottillie!</p> <p>40 pupils passed L1 and L2 Bikability and are competent and riding bikes on local roads as well as understanding some bike maintenance.</p> <p>Pupils were able to use the knowledge from Outdoor and Adventurous curriculum sessions in additional provision with our forest school lead further enhancing opportunities and provision without which, pupils would not access.</p>	<p>after-school sports clubs to supplement the sports clubs that we already offer.</p> <p>Now that we have adopted the high quality Complete PE planning, our next steps are to ensure that this is embedded across our school so that all children experience a consistent approach to a breath of sporting opportunities and to continue to develop our assessment procedures.</p> <p>By working with the company Sports for Champions, we can sustain our sponsored event year on year. Our next steps are to ensure that we have a range of athletes visit our schools so that children have aspirations to achieve in a wide variety of sports including sports that we can't offer on school site such as kayaking.</p> <p>To allocate Bikability L1 and L2 place across upper KS2</p> <p>To continue to enhance forest school provision across school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: :18%
				£3,730
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>As a school we will affiliate with the SSP to enable pupils to participate in a wide variety of competitive sport. Every child will take part in at least one competitive activity with the SSP over the year.</p> <p>We will organise a sports afternoon where all children will take part in competitive sporting activities with their peers. Children will show sportsmanship and understand the importance of competitive experiences.</p> <p>We will organise intra-school competitions between the classes in school and across school sites. The children will know the trust values and how to show them within sport. They will demonstrate the skills learned and built up over the half – terms from their PE lessons. This will allow the children to show retrieval of information from their PE lessons and give them the opportunity to show</p>	<ul style="list-style-type: none"> -To affiliate with the SSP -To organise a sports afternoon -To organise intra-school competitions between classes at the end of each unit of learning in PE -To purchase Compete PE 	<p>£3,100 – Sports coach working to support intra class competitions</p> <p>£480 SSP affiliation</p> <p>£100 trophies</p> <p>£50 certificates</p>	<p>Due to our affiliation with the SSP and the FHT, all KS2 children have been able to take part in competitive sport against other schools, some of which has been virtually. The children have all completed competitive athletics events and therefore built up good sportsmanship.</p> <p>All children have taken part in a competitive sports afternoon with their peers. Children received 1st, 2nd and 3rd place stickers and now understand how competitive experiences are important as they help us to build resilience and determination.</p> <p>Children have taken part in intra-school competitions half termly between classes in the school. The children understand the trust values and have shown responsibility, pride and confidence when competing. They</p>	<p>Due to being a trust school, we will continue to sustain our strong links with the FHT and therefore all KS2 children will continue to take part in competitive events. Our next steps are to ensure that this is celebrated on social media and on our website.</p> <p>Our sports afternoon is a popular event within our school community. We want to strive to make this the best event for the children as possible and our next steps are to look into how to make it a strong competitive event for the children.</p> <p>With everything that we have put into place this year, we will be able to sustain our intra-school competitions as well as utilising the specialisms of the SSP. We now have trophies</p>

their learning in a competitive situation.			have loved winning the trophy to proudly display in their classroom. This has had a positive impact on the children as competition is being promoted in a healthy and supportive way.	that can be used year upon year. Our next steps are to use these intra-school competitions to inform future sporting interventions and specialist support to ensure that all children at least meet the NC expectations in PE.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Michelle Mullett
Date:	05.07.2022
Governor:	
Date:	