





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Under the umbrella of Pinxton Village Academies, we are a primary model, therefore swimming and water safety takes place in KS2.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 11%
Intent	**Implementation**		**Impact** / **Sustainability and suggested next steps:**
The children will know how to be physically active daily. Their physical and mental health will improve by physically doing the Pinxton mile and through the sense of achievement they will get for completing their miles. This will be celebrated through assemblies.	Pinxton mile will continue to be implemented at lunchtimes. Children will be provided with certificates for their mile stones achieved. Achievements will be celebrated during assemblies and shared with parents.	Certificates £100	The children are physically active on a daily basis and have built up a love for running by completing the Pinxton Mile daily. The total miles ran so far at each school is: John King: 3600 miles Longwood: 1200 miles Kirkstead: 4800 miles Their achievements have been celebrated in weekly assemblies and they have received certificates. The children can confidently talk about the Pinxton Mile and they often share their successes when adults come to visit school. / The Pinxton Mile is a sustainable model. It is important that we continue to celebrate and recognize our children's achievements. The children love taking part in the Pinxton Mile and as a next step, we will get parents involved with the Pinxton Mile too!
For pupils to be aware of the importance of regular physical activity through fun and engaging lunchtime activities. Active and engaging sporting activities and challenges will be implemented by a sports coach. The sports coach will target inactive children and ensure that all children are active daily.	Sports coach to plan for and deliver increased opportunities for physical activity over lunchtime, including wider use of current school provision. Due to sports coach employment, a further proportion of additional members of the team deployed to enable the whole school site to be accessed safely for physical activity.	Sports coach £10,562.50 (£1760)	All children are taking part in active lunchtimes with personal challenges and sporting activities led with expertise. / We will continue to have a dedicated sports coach in school. We want to ensure that all children receive targeted support through interventions and through personal challenges at lunchtime to enable them to become competent and confident sporting individuals.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
The school sports partnership will be used effectively throughout the year to raise aspirations and provide children with the opportunity to access a wide range of different sports through attending competitions and festivals. All children will attend at least one festival/competition during the year.	Continue to affiliate with the SSP and organise competitions and festivals for the year.	SSP affiliation £4,570 (£762)	All children have been able to take part in an off-site competition or festival with other local schools. They have been exposed to different staff with sporting expertise and the children have been able to bring this learning back to school for playtimes and lunchtime.	We will continue to engage with off-site festival or competition with other local schools. We would like to take this further and offer multiple opportunities for children to take part in off-site events.
PE to maintain a high profile at the school. The children will know that PE is a fundamental aspect to their physical and mental wellbeing. A minimum of 2 hours will be timetabled into the curriculum as well as extra lunchtime and after-school opportunities throughout the year. Children will attend school in PE kits which will be provided by school.	Provide the children with Team Pinxton PE kits. Purchase the relevant equipment to ensure pupils can access the timetabled PE. Ensure at least 2 hours of PE is allocated on the timetable weekly.	PE kits £1478 Equipment £136	The profile of PE is high in school. All children take part in a minimum of 2 hours PE and as a result have become much more active individuals. Children are confident and competent when talking about PE and sport in school. Many children have been inspired to take part in extra clubs out of school time as well as attending their after-school clubs. Children wear their uniform with and there is no wasted time when it comes to PE and school sport.	We are keen to sustain the high profile of PE in school with our carefully planned timetables and extend the range of after-school clubs.
The role of the sports coach will be maximized to deliver vast opportunities through extra-curricular clubs and implement intra-school competitions.	Intra-school competitions to be orgainsed termly. Termly sporting assemblies to take place as an opportunity to celebrate achievements. Intra-school competitions to be mapped throughout the curriculum.	Sports coach £10,562.50 (£1760)	Children have high expectations for themselves because at the end of each unit of learning, they take part in intra-school competitions. They are keen to improve their skills and learn new skills alongside their peers. They can see themselves competing in the future on a bigger scale so this has had a big impact on the children's self-belief.	We are keen to sustain the high profile of PE in school with our carefully planned timetables and range of intra-sports competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 19%
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps:**
All children have access to a well-planned sequence of learning which provides a broad and balanced PE curriculum.	Ensure membership of Complete PE providing planning, resources and CPL to support subject lead and all staff delivering PE from FS2 to Year 6.	Complete PE £150	All staff use Complete PE to plan lessons. All lessons have been mapped onto our PVA curriculum map, therefore skills and knowledge throughout the year and allows children to build on learning. Our LEAP principles are threaded throughout the PE curriculum.	Continue membership of Complete PE to ensure a sequenced progressive PE curriculum. Review units used to include new units as appropriate and enable a progressive sequence throughout the year in addition to that within a unit
Children should have access to high quality PE teaching that will help them to learn and acquire the skills and qualities needed to participate in a range of sports. Teachers and feel confident to deliver PE lessons that allow children to gain these skills and qualities. As a school, we need to focus on helping staff improve their subject knowledge and skills across the PE and sports spectrum. Staff have increased understanding of the scheme of work and confidence in delivering whole class PE lessons.	Sports coaches employed to support staff confidence through modelling, co-teaching and coaching in delivering whole class PE lessons.	Sports coach £10,562.50 (£1760)	Teachers have observed then taught alongside and independently. Teachers have increased knowledge of how to structure a PE lesson and strategies to use to enable clear development of pupils knowledge and skills. Staff have been provided with the opportunity to work alongside the sports coach and other teachers delivering PE lessons, they feel more confident in delivering high quality lessons for all children.	Continue to employ sports coach. Review arrangements to enable flexibility within the timetable and that a wider range of staff can access this support.
Staff will attend festivals and events where they will have opportunities for CPL by observing and working with the SSP. Staff will work the FHT throughout the year to increase confidence, skills and knowledge in PE and school sport.	Teachers to attend festivals and events with the SSP Teacher to work with the FHT.	FHT £500 – SSP Affiliation £4,570 (£762)	Staff have engaged in professional conversations about school sport to ensure that it is the best it can be. Teachers have had lots of opportunities for CPL which they have successfully brought back into. This has impacted the children we have a consistent approach to PE with all staff sharing a passion for getting it right for our children.	Because the children underpin everything that we do in school and we want the best experiences for then, staff will continue to have professional conversations about PE in school and the opportunities that we can provide. We will also continue to work closely with the FHT and the SSP to ensure that we are not stand alone in our approach.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps**
As a school we will work closely with the SSP to organise a wide variety of sporting opportunities and activities for all pupils. Teachers will offer after-school clubs to further children's opportunities and experiences within sport. All staff will use Complete PE to ensure that there is a wide breath of sports and activities delivered as part of the curriculum. As a school we will hold a sponsored event where an athlete will come in and work with the children on a sporting session to raise aspirations around sport.	Sports coach employed to provide a package of lunchtime and after school clubs. Continue to affiliate with the SSP and organise a timetable of events for the year. Teachers to offer a breadth of after school clubs to extend their wider opportunities. Sponsored event to be held with an athlete.	SSP Affiliation £4,570 (£762) Sports coach £10,562.50 (£1760)	Lunchtime and after school sports clubs have been accessible for all children. Complete PE has been used consistently across school to ensure that there has been a breath of sports and activities delivered as part of the curriculum for pupils. All of the children have taken part in a sponsored event and have had the opportunity to meet a British Champion athlete (Rebecca Green), this was underpinned by our LEAP principles. Children have had the opportunity to take part in a breadth of festivals. The school has achieved a Bronze PE Mark.	Continue to organise a wide variety of sporting opportunities and activities for all pupils. Our next steps are for more teachers to offer after-school sports clubs to supplement the sports clubs that we already offer.
Through bikeabilty, ensure children are cycling proficient in line with their age and stage. The focus will be on safety and efficiency allowing the children to apply the knowledge and skills acquired beyond school.	All F2 children to take part in the balance bike training.	SSP Affiliation £4,570 (£762)	All children who took part in the bikeability training passed, allowing them to be cycling proficient in line with their age and stage.	Continue to engage with the bikability programme.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	**Sustainability and suggested next steps**
Children have the opportunity to participate in a school sports event. Children have the opportunity to participate in a wider competitive sports event involving other schools.	Affiliate with the SSP and organise competitions and festivals for the year.	SSP Affiliation £4,570 (£762) Sports coach £10,562.50 (£1760)	All children have been able to take part in competitive sport against other schools. The children have all completed competitive athletics events and therefore built-up good sportsmanship. Achievements include: 1st in the FHT Athletics Event The school has achieved a Bronze PE Mark.	Continue to hold the school sports event as it is popular event within our school community. Continue to have the opportunity to participate in a wider competitive sports event involving other schools.
Intra-school competitions will allow the children to take part in competitive sporting activities with their peers. Children will show sportsmanship and understand the importance of competitive experiences.	Intra-school competitions to be orgainsed termly. Termly sporting assemblies to take place as an opportunity to celebrate achievements. Intra-school competitions to be mapped throughout the curriculum.	SSP Affiliation £4,570 (£762) Sports coach £10,562.50 (£1760)	Children understand how competitive experiences are important as they help us to build resilience and determination. Children have taken part in intra-school competitions half termly between classes in the school and across school sites. This has had a positive impact on the children as competition is being promoted in a healthy and supportive way.	Due to being a trust school, we will continue to sustain our strong links with the FHT and therefore all children will continue to take part in competitive events. We will be able to sustain our intra-school competitions. Our next steps are to use these intra-school competitions to inform future sporting interventions and specialist support.

Signed off by	
Head Teacher:	Anne Ingle
Date:	15/7/23
Subject Leader:	Bethany Dickson
Date:	15/7/23
Governor:	John Worthy

Date:	16/7/23