



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The children will be aware of the importance of regular physical activity through fun and engaging lunchtime activities, including the Pinxton mile.</p> <p>Active and engaging sporting activities and challenges will be implemented by a sports coach.</p> <p>The sports coach will target inactive children and ensure that all children are active daily.</p>	<p>The children’s physical and mental health will improve by physically doing the Pinxton mile and completing the active and engaging sporting activities.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>The children are physically active on a daily basis and have built up a love for running by completing the Pinxton Mile daily.</p> <p>The children can confidently talk about the Pinxton Mile and they often share their successes when adults come to visit school.</p> <p>The Pinxton Mile is a sustainable model. It is important that we continue to celebrate and recognize our children’s achievements. The children love taking part in the Pinxton Mile.</p> <p>Parents will engage with physical activity including the Pinxton mile. This will encourage our families to maintain physical activity beyond school life.</p> <p>Using our sports coach, we will ensure that all children receive targeted support through interventions and through personal challenges at lunchtime to enable them to become competent and confident sporting individuals.</p>	<p>Sports coach £46, 299 (£16,190)</p>
<p>The school sports partnership will be used effectively throughout the year to raise aspirations and provide children with the opportunity to access a wide range of different sports through attending competitions and festivals.</p> <p>PE to maintain a high profile at</p>	<p>All children will attend at least one festival/competition during the year.</p> <p>Children will attend school in PE kits which will be provided by school.</p> <p>The children will know that PE is a fundamental aspect to their physical and mental wellbeing.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children have been exposed to different staff with sporting expertise and the children have been able to bring this learning back to school for playtimes and lunchtime.</p> <p>Children are confident and competent when talking about PE and sport in school. Many children have been inspired to take part in extra clubs out of school time as well as attending their after-school clubs.</p> <p>Children wear their uniform with and there is no wasted time when it comes to PE and school sport.</p>	<p>Sports coach £46, 299 (£16,190)</p> <p>Equipment and PE kits £2508 (£800)</p>

<p>the school, through the equity throughout the school timetable and the PE uniform the children wear weekly.</p> <p>The role of the sports coach will be maximized to deliver vast opportunities through extra-curricular clubs and implement intra-school competitions.</p>			<p>Children have high expectations for themselves because at the end of each unit of learning, they take part in intra-school competitions. They are keen to improve their skills and learn new skills alongside their peers. They can see themselves competing in the future on a bigger scale so this has had a big impact on the children's self-belief.</p> <p>We are keen to sustain the high profile of PE in school with our carefully planned timetables and extend the range of after-school clubs and intra-sports competitions.</p>	
<p>All children have access to a well-planned sequence of learning which provides a broad and balanced PE curriculum.</p> <p>Ensure membership of Complete PE providing planning, resources and CPL to support subject lead and all staff delivering PE from FS2 to Year 6.</p> <p>Sports coaches employed to support staff confidence through modelling, co-teaching and coaching in delivering whole class PE lessons.</p> <p>Staff will work the FHT throughout the year to increase confidence, skills and knowledge in PE and school sport.</p>	<p>Children have access to high quality PE teaching that will help them to learn and acquire the skills and qualities needed to participate in a range of sports.</p> <p>Teachers and feel confident to deliver PE lessons that allow children to gain these skills and qualities.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff use Complete PE to plan lessons. All lessons have been mapped onto our PVA curriculum map, therefore skills and knowledge throughout the year and allows children to build on learning. Our LEAP principles are threaded throughout the PE curriculum.</p> <p>Complete PE will ensure a sequenced progressive PE curriculum. As a school we will review units used to include new units as appropriate and enable a progressive sequence throughout the year in addition to that within a unit</p> <p>Teachers have increased knowledge of how to structure a PE lesson and strategies to use to enable clear development of pupils knowledge and skills. Teachers have been provided with the opportunity to work alongside the sports coach and other teachers delivering PE lessons, they feel more confident in delivering high quality lessons for all children.</p> <p>Because the children underpin everything that we do in school and we want the best experiences for them, staff will continue to have professional conversations about PE in school and the opportunities that we can provide. We will also continue to work closely with the FHT and the SSP to ensure that we are not stand alone in our approach.</p>	<p>Sports coach £46, 299 (£16,190)</p> <p>Equipment and PE kits £2508 (£800)</p> <p>Complete PE £150</p>
<p>As a school we will work closely with the SSP to organise a wide variety of sporting opportunities and activities for all pupils.</p>	<p>Children have had the opportunity to take part in a breadth of festivals.</p> <p>All F2 children will take part in bikeability.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Lunchtime and after school sports clubs have been accessible for all children.</p> <p>Complete PE has been used consistently across school to ensure that there has been a breath of sports and activities</p>	<p>Sports coach £46, 299 (£16,190)</p> <p>Equipment and PE</p>

<p>Teachers will offer after-school clubs to further children's opportunities and experiences within sport.</p> <p>All staff will use Complete PE to ensure that there is a wide breath of sports and activities delivered as part of the curriculum.</p> <p>Sports coach employed to provide a package of lunchtime and after school clubs.</p> <p>Continue to affiliate with the SSP and organise a timetable of events for the year.</p> <p>Through bikeability, ensure children are cycling proficient in line with their age and stage. The focus will be on safety and efficiency allowing the children to apply the knowledge and skills acquired beyond school.</p>	<p>Y4 children to take part in Level 1 bikeability on the playground</p> <p>Y5 and Y6 children to take part in Level 1 and Level 2 on the playground and road, retrospectively.</p>		<p>delivered as part of the curriculum for pupils.</p> <p>We will continue to organise a wide variety of sporting opportunities and activities for all pupils.</p> <p>Children who take part in the bikeability training will pass, allowing them to be cycling proficient in line with their age and stage. We will continue to engage with the bikability programme.</p>	<p>kits £2508 (£800)</p>
<p>Children have the opportunity to participate in a school sports event and competitive events involving other schools.</p> <p>Intra-school competitions will allow the children to take part in competitive sporting activities with their peers.</p> <p>Affiliate with the SSP and organise competitions and festivals for the year.</p>	<p>Children will show sportsmanship and understand the importance of competitive experiences.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children have been able to take part in competitive sport against other schools. The children have all completed competitive athletics events and therefore built-up good sportsmanship.</p> <p>We will continue to hold the school sports event as it is popular event within our school community and continue to participate in a wider competitive sports event involving other schools.</p> <p>Children understand how competitive experiences are important as they help us to build resilience and determination.</p>	<p>Sports coach £46, 299 (£16,190)</p> <p>Equipment and PE kits £2508 (£800)</p>

<p>Intra-school competitions to be organised termly.</p> <p>Termly sporting assemblies to take place as an opportunity to celebrate achievements.</p> <p>Intra-school competitions to be mapped throughout the curriculum.</p>			<p>Children have taken part in intra-school competitions half termly between classes in the school and across school sites. This has had a positive impact on the children as competition is being promoted in a healthy and supportive way.</p> <p>Due to being a trust school, we will continue to sustain our strong links with the FHT and therefore all children will continue to take part in competitive events.</p> <p>We will be able to sustain our intra-school competitions. Our next steps are to use these intra-school competitions to inform future sporting interventions and specialist support.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: Continue to implement the Pinxton mile.</p>	<p>The children are physically active on a daily basis and have built up a love for running by completing the Pinxton Mile daily. The total miles ran so far at each school is: John King: 7200 miles</p>	<p>The Pinxton Mile is a sustainable model. It is important that we continue to celebrate and recognize our children's achievements. The children love taking part in the Pinxton Mile and as a next step, we will get parents involved with the Pinxton Mile too!</p>
<p>Key indicator 2: Provide the children with Team Pinxton PE kits.</p> <p>Purchase the relevant equipment to ensure pupils can access the timetabled PE.</p> <p>Ensure at least 2 hours of PE is allocated on the timetable weekly.</p>	<p>The profile of PE is high in school. All children take part in a minimum of 2 hours PE and as a result have become much more active individuals.</p> <p>Children are confident and competent when talking about PE and sport in school. Many children have been inspired to take part in extra clubs out of school time as well as attending their after-school clubs.</p> <p>All children have been able to take part in an off-site competition or festival with other local schools.</p> <p>Children have high expectations for themselves because at the end of each unit of learning, they take part in intra-school competitions. They are keen to improve their skills and learn new skills alongside their peers. They can see themselves competing in the future on a bigger scale so this has had a big impact on the children's self-belief.</p>	<p>We are keen to sustain the high profile of PE in school with our carefully planned timetables and extend the range of after-school clubs.</p>
<p>Key indicator 3: Teachers to attend festivals and events with the SSP</p> <p>Teacher to work with the FHT and attend bespoke CPL.</p> <p>Ensure membership of Complete PE providing planning, resources and CPL to support subject lead and all staff delivering PE from FS2 to Year 6.</p>	<p>Teachers and feel confident to deliver PE lessons that allow children to gain these skills and qualities. As a school, we need to focus on helping staff improve their subject knowledge and skills across the PE and sports spectrum.</p> <p>Staff have increased understanding of the scheme of work and confidence in delivering whole class PE lessons.</p> <p>Teachers have had lots of opportunities for CPL which they have successfully brought back into. This has impacted the children we have a consistent approach to PE with all staff</p>	<p>Because the children underpin everything that we do in school and we want the best experiences for them, staff will continue to have professional conversations about PE in school and the opportunities that we can provide. We will also continue to work closely with the FHT and the SSP to ensure that we are not stand alone in our approach.</p>

	sharing a passion for getting it right for our children.	
<p>Key indicator 4: Sports coach employed to provide a package of lunchtime and after school clubs.</p> <p>Continue to affiliate with the SSP and organise a timetable of events for the year.</p> <p>Teachers to offer a breadth of after school clubs to extend their wider opportunities.</p>	<p>Lunchtime and after school sports clubs have been accessible for all children.</p> <p>Complete PE has been used consistently across school to ensure that there has been a breath of sports and activities delivered as part of the curriculum for pupils.</p> <p>Children have had the opportunity to take part in a breadth of festivals, including: Inclusion Boccia All children with SEND attended an inclusion festival Y4 Invasion festival</p> <p>The school has achieved a Bronze PE Mark.</p>	<p>Continue to organise a wide variety of sporting opportunities and activities for all pupils.</p> <p>Our next steps are for more teachers to offer after-school sports clubs to supplement the sports clubs that we already offer.</p>
<p>Key indicator 5: Affiliate with the SSP and organise competitions and festivals for the year.</p> <p>Intra-school competitions to be organised termly.</p> <p>Termly sporting assemblies to take place as an opportunity to celebrate achievements.</p> <p>Intra-school competitions to be mapped throughout the curriculum.</p>	<p>All children have been able to take part in competitive sport against other schools. The children have all completed competitive athletics events and therefore built-up good sportsmanship.</p> <p>Achievements include: 1st in the FHT Athletics Event Girls Football Team won the league Attended the County and District Cross Country Finals</p> <p>The school has achieved a Bronze PE Mark.</p> <p>Children understand how competitive experiences are important as they help us to build resilience and determination.</p> <p>Children have taken part in intra-school competitions half termly between classes in the school and across school sites. This has had a positive impact on the children as competition is being promoted in a healthy and supportive way.</p>	<p>Continue to hold the school sports event as it is popular event within our school community.</p> <p>Continue to have the opportunity to participate in a wider competitive sports event involving other schools Due to being a trust school, we will continue to sustain our strong links with the FHT and therefore all children will continue to take part in competitive events.</p>

Signed off by:

Head Teacher:	<i>Anne Ingle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Mullet</i>
Governor:	<i>John Worthy</i>
Date:	24.7.24