

Year 4

Spring Term 2024



Year 4 Newsletter

Welcome back!

Welcome back and welcome to 2024! We hope you have all had a super Christmas break and are feeling well rested and ready for a busy term full of lots more learning!

As a reminder, healthy snacks (such as fruit or cereal bars) are allowed in school for break times. If you have any concerns, please don't hesitate to come and talk to us.

Year 4 Team

Mrs. Clarke, Mrs Mullett and Miss Oakley.

Reading Diaries and Books

Your child will regularly read their book in class and we will look at their diaries every day.

PLEASE make sure your child brings their book and diary to school every day. Please read with your child every day and sign their diary to show this as its really important they get the opportunity to make sure they are pronouncing words correctly and ask questions about the books they are reading so they can talk about what they have read and different ideas that they might not always understand.

PE Kits

Our PE days this year are **Thursdays** and **Fridays**.

On PE days, **children will need to come to school in their PE kits**. Children will be unable to join in with PE lessons, if they are not wearing their kit.

Please make sure footwear is appropriate for running around and that you don't mind if they get muddy and wet. Inhalers must be in school on these days too, as well as long hair being tied back and earrings out to avoid injury.

Important Dates

Event	Dates
Return to school	8 th January 2024
Enquiry Hook Day Children to come dressed as archaeologists	9 th January 2024
Valentine's disco	14 th February 2024
February half term	19 th – 23 rd February 2024
Inset day	26 th February 2024
Parent's evening	19 th - 20 th March 2024
Easter holiday	28 th March - 15 th April 2024

Homework

Each week the children will be given a piece of maths and reading homework to complete. This piece of homework is compulsory. Homework will be handed out on a Friday and is expected to be in school and completed by the following Friday. Children are also expected to read every day at home and complete their times tables daily. Spellings will be given out every other Monday and tested the Monday 2 weeks later.

White Rose Maths videos are also shared in Class Dojo every week with the week's learning so your child can watch them daily before the lesson. They can also use these videos after the lesson to secure their learning of a particular objective.

What can we learn from what has been left behind?

This term, our enquiry is a history focus. Throughout the term, we will be learning about key time periods and the impact they have had on our lives today. To support us with our learning we will be taking part in an exciting hook day where the children can come dressed as archaeologists, ready to explore the past.












Deepening Knowledge Task

Your home learning challenge to deepen your understanding:

<p>Reading</p> <p>Reading is the gateway to the curriculum. We will be reading the text <i>The Egyptian Cinderella</i> and focusing on the skills of <i>reading to understand the whole text</i> and <i>retrieving information from the text</i>.</p> <p>When you read with your child, please ask them questions about what they have read so they can demonstrate their understanding.</p>	<p>Writing</p> <p>This term we will be writing our own narrative based on the text <i>The Egyptian Cinderella</i>. We will then be writing a newspaper report about the discovery of Tutankhamun's tomb! We will also write a biography for Boudicca.</p> <p>Research the Ancient Egyptians and Romans and create a bank of descriptive words and phrases that you can use in your writing. Find out about the discovery of Tutankhamun's tomb and about the life of the Celtic warrior, Boudicca.</p>	<p>Maths</p> <p>We follow the White Rose scheme in Maths. Links are posted every week onto Dojo and you can follow lesson by lesson what your child is learning in school.</p> <p>By the end of Year 4, it is expected that all children can quickly recall all of their times tables. Please use TT Rockstars to support in learning these at home. We will continue to post links to songs we use in class, on Class Dojo.</p>
<p>Science</p> <p>In science, we will be learning about Electricity. We will learn the scientific names of the parts of a circuit and learn how to construct a simple series electrical circuit. We will investigate how the brightness of a bulb can be effected and learn about insulators and conductors.</p> <p>https://classroom.thenational.academy/units/electrical-circuits-06f7</p>		
<p>RE</p> <p>We follow the Derbyshire Syllabus. This term, our key questions are:</p> <p>Why do some people think that life is like a journey and what significant experiences mark this?</p> <p>Why is Jesus inspiring to some people?</p> <p>https://www.thenational.academy/teachers/programmes/religious-education-primary-ks2-l/units/christianity-90fd/lessons</p>	<p>PSHE</p> <p>This term, we will be learning about how we manage our feelings. We will learn about what can impact our feelings and how we can express them.</p>	
<p>Computing</p> <p>We teach Computing through Purple Mash. This term we will be learning about spreadsheets and animation. The following link maybe helpful</p> <p>https://classroom.thenational.academy/units/spreadsheets-ecb4</p>	<p>PE</p> <p>In PE, there will be a variety of indoor and outdoor sports.</p> <p>Indoor we will be focussed on dance and dodgeball. Outdoor we will be focussed on hockey and outdoor education.</p> <p>Indoor:</p> <p>https://www.thenational.academy/teachers/programmes/physical-education-primary-ks2-l/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons</p> <p>Outdoor:</p> <p>https://www.thenational.academy/teachers/programmes/physical-education-primary-ks2-l/units/outdoor-and-adventurous-activity-trails-trust-and-teamwork-2af9/lessons</p>	



Subject Specific Vocabulary	
ancient	Something from a very long time ago.
civilisation	A human society with well-developed rules and government, often where technology and the arts are considered important.
Egypt	The country on the continent of Africa where the Ancient Egyptian civilisation was created.
hieroglyphics	A system of writing that consists of pictures and symbols (hieroglyphs) instead of letters.
pharaoh	A ruler of Ancient Egypt.
tomb	A sealed room where a person was placed after death.
gods/goddesses	The Ancient Egyptians worshipped many gods and goddesses who were responsible for different aspects of life and death.
Celts	People living in Britain in tribes, including the Iceni, Brigantes and Catuvellauni.
citizen	A person with all the rights and protections of a nation or land. In the Roman Empire, only citizens were able to vote.
conquest	Taking control of a place by force, often with an army.
emperor	The ruler of an empire.
empire	A group of countries controlled by one ruler (emperor or empress) or government.
Roman Empire	The name used for the land that was controlled by the Romans, including large parts of Europe plus parts of North Africa and West Asia.
rebellion	An uprising or revolt by people who want to challenge what they believe is unfair treatment by rulers.

	Sticky knowledge
	A. The earliest records of an Ancient Egyptian society appeared in 3150BC to 30BC.
	B. Ancient Egyptian civilisation was located along the River Nile in NE Africa and Thebes was the ancient capital.
	C. The pharaoh was the leader of Egyptian religion and society as a whole. They were seen as a demi-god and had absolute power.
	D. The Ancient Egyptians developed monumental pyramids, temples and obelisks.
	E. The Ancient Egyptians developed an effective system of medicine and a comprehension system of communication (hieroglyphs).
	F. The first Roman invasion of Britain was in 42AD and ruled for around 400 years.
	G. In 43AD Emperor Claudius launched the 3 rd and final invasion of Britain.
	H. Hadrian's Wall was built to mark the boundaries of the Roman Empire and to keep the Scots out.
	I. Boudicca was the joint ruler of the Iceni tribe and led the Iceni tribe into battle against Roman forces.
	J. The Roman occupation: advanced technology (e.g. Transport and road construction), materials and metals were used for armour and weaponry, brought Christianity and introduced sanitation.

Exciting texts!



Primary and Secondary sources can help us to find out information

Primary Sources



Secondary Sources



Enhancer Sticky Knowledge

- A sculpture is three-dimensional art made by one of four basic processes: carving, modelling, casting, constructing
- There are a number of joining techniques that can be used: Fold, Insert, Slot and Wrap.
- Tools are used to add finer detail to sculptures.
- Ancient Egyptian art includes paintings, sculptures, drawings on papyrus, jewellery, ivories, architecture, and other art media.
- The Ancient Egyptians often depicted pharaohs in their artwork.
- The Egyptians are famous for their giant works of sculptures. Some examples of this include the Great Sphinx of Giza and the statues of Ramses II at the Abu Simbel temples.

