

Year 2

Spring Term 2024



Welcome to Year 2!

We hope you all had a lovely Christmas break. We were certainly ready for it! They have really impressed us in the Autumn term with their attitude to learning and are displaying our Trust values fantastically well. We are thrilled to have had a lovely hook afternoon with the Freshwater Theatre Company on Tuesday. It was FANTASTIC! We role played being in the life of the days during the Great Fire of London in 1666.

They really impressed Mrs Ingle, Miss Dickson & Mrs Carlin with their 'sticky knowledge' from the last term. I'm sure they told you lots of it too, such as the location of Zambia and Mugurameno and the differences between Pinxton and Cleethorpes.

'The beautiful thing about learning is no one can take it away from you'

Please remember, if you have any concerns, please don't hesitate to come and talk to us.

Miss Flint and Mrs Moody

Reading Diaries and Books

Your child will regularly read their book in class and we will look at their diaries daily. We have a 3 book approach with decodables: one book they are fluent with, one decodable to practise throughout the week and one library book to read for pleasure.

PLEASE make sure your child brings their book and diary to school every day as every spare moment we have in school we will try and read with your child. Please try and read with your child every day as becoming a reader is the most important part of your child's education. We learn to read, to read to learn. Reading is the gateway to the curriculum.

We have reading breakfasts every term and hope to see you in school! You will also have the opportunity to be a secret reader to the children at story time.

Important Dates

Further details of any events will be sent out in separate letters to ensure you have all the relevant details.

- 8th January – Year 2 Great Fire of London workshop
- 11th January – reading breakfast.
- 31st January – Fire service visit
- 6th February – Safer internet day
- 13th Feb – Valentine's disco
- 14th February – Kindness day
- 7th March – World Book Day
- 19th March – Parent's evening
- 20th March – Parent's evening

PE Kits

Your child's Team Pinxton PE kit should be worn to school on the set PE days. These have been available to buy through parent pay.

PE days are:

Miss Flint's class - Monday and Friday

Mrs Moody's class - Monday and Thursday

On PE days, please make sure earrings are removed/covered and hair is tied up.

Homework

The children will have access to phonics videos on class dojo, modelling the week's sounds, so that the children can practise these at home. Alongside their daily reading practise, children will also have a daily counting activity to do.

White Rose Maths videos are also shared on a Friday for the following week's learning so your child can watch them daily before the lesson. They can also use these videos after the lesson to concrete their learning of a particular objective.

The children will receive a weekly maths activity and reading comprehension.

Follow us on social media, where we showcase our wonderful school and learning experiences.



What things change and what things stay the same?

In Spring, our enquiry question will be 'What things change and what things stay the same?' This is a history-based enquiry because now children have learnt about the 'where' things happen in our Geography enquiry they can move on to learn about the 'when' in the history enquiry. Throughout the term we will be learning about the historical importance of the Great Fire of London and The Plague. We will be learning about the significant places in London and the significant people from that time in British History. We will then widen our knowledge as a historian by comparing sources of information from that time. On the next page is a knowledge organiser showing the 'sticky knowledge' we want the children to acquire during this enquiry. To support us with our learning we have had our hook day which we loved!

Deepening Knowledge Task

Reading

Reading is the gateway to the curriculum and is really important your children practice and apply the sounds they learn in school. We encourage your child to read every day of the week at home. This is monitored daily in school by class teachers.

We vote on a class story everyday as part of democracy in school.

Reading challenge:

Can you read a book at home every weekend until February half term?

Key texts:



Writing

In Spring, we will be writing a newspaper article to demonstrate our knowledge of what happened when the fire of London broke out.

We will then be writing a piece of poetry based on how London changed from before the fire to after.

Click here to hear some facts to help us:
[History KS1: 3. What happened after The Great Fire of London? - BBC Teach](#)

Maths

We follow the White Rose scheme in Maths. Follow the link below and you can follow lesson by lesson what your child is learning in school.

<https://whiterosemaths.com/homelearning?year=year-2&term=autumn>

This is a great resource to support your child and for you to see how we teach maths. We will continue to share the weekly maths videos via Class Dojo.

This term we will be introducing the children to times tables. We will be focusing on the 2, 5 and 10 times tables. Part of our learning will take place of TT Rockstars so remember to practice at home too!

[Times Tables Rock Stars: Play \(ttrackstars.com\)](#)

To help build their fluency you can click the following links:

[Times tables collection - BBC Teach](#)
[2 Times Table Song | I Wanna Be Like You | Laugh Along and Learn - YouTube](#)
[5 Times Table Song | Friend Like Me from Aladdin | Laugh Along and Learn - YouTube](#)
[10 Times Table Song | I Just Can't Wait To Be King from The Lion King | Laugh Along and Learn - YouTube](#)

Science

In science, we will be leaning about living things. We will start by thinking about life cycles and how some animals hatch and some don't.

We will then go on to learn how to identify different materials for their properties looking at if they bend or twist, are firm or soft.

Click here to find out more:

[What is a life cycle? - BBC Bitesize](#)
[Objects and materials - BBC Bitesize](#)

RE

We follow the Derbyshire Syllabus. In Spring, we will be learning about the Muslim faith looking at sacred books. Follow the links below to learn more:

Click here to find out more:

[What is the holy book of Islam? \(thenational.academy\)](#)

PSHE

We teach PSHE through the PSHE Association. In Spring, will learn about feelings, what they are and how to cope with them.

Click here to find out more:

[What are feelings? - BBC Bitesize](#)

Computing

We teach Computing through Purple Mash. In Spring, we will be learning about how to use technology to create and how to stay safe online. Below are some useful websites to support you.

Click here to learn more:

https://www.internetmatters.org/?gclid=EAlaIQobChMly7qxmzP8glVzeF3Ch23sABvEAAyASAAEgKL1_D_BwE

[https://www.childnet.com/parents-and-](https://www.childnet.com/parents-and-carers?gclid=EAlaIQobChMly7qxmzP8glVzeF3Ch23sABvEAAyAiAAEgI00fD_BwE)

[carers?gclid=EAlaIQobChMly7qxmzP8glVzeF3Ch23sABvEAAyAiAAEgI00fD_BwE](https://www.childnet.com/parents-and-carers?gclid=EAlaIQobChMly7qxmzP8glVzeF3Ch23sABvEAAyAiAAEgI00fD_BwE)

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

PE







In PE, we will be improving our fitness as this is so important to keep us physically and mentally healthy. Try PE with Joe Wicks to improve your fitness.

Click here to watch the video!






<https://www.youtube.com/watch?v=Rz0go1pTda8>

Year Two – History: What things change and what things stay the same?



	Sticky knowledge
	A - The Great Fire of London occurred in September 1666. The Great Fire of London began in Pudding Lane in a bakery. The fire was caused by a bakery fire that quickly spread due to strong winds and the city's wooden buildings.
	B - A timeline is a representation of a period of time on which important events are marked.
	C - Aerial photographs are often used to show features on a landscape; they can show the physical landscape of an area and the human impact on a landscape. Rivers can be identified through ribbon-like, often blue, shapes.
	D - Historical sources are the main way that we can interact with and understand more about past events. Historical sources can be documents, artefacts, oral histories, paintings, recorded sounds, images, photographs, relics and ruins. Samuel Pepys was an English diarist and a member of Parliament.
	E - A primary source (also called an original source) is a source of information that was created at the time. It serves as an original source of information about the period/event/person. A secondary source is a document or recording that relates or discusses information originally presented elsewhere.

Subject Specific Vocabulary	
Samuel Pepys	Was an English diarist. His diary was an eyewitness account of the Great Fire of London .
leather	Leather is a strong, flexible and durable material obtained from the tanning, or chemical treatment, of animal skins.
cathedral	A cathedral is a church that contain cathedra ('seat') of a bishop.
narrow	A small width.
River Thames	A 215 mile long river flowing through the southern United Kingdom including London.
impact	A marked effect or influence .
national	Something that is common to a whole nation.

	F - The fire lasted for 4 days. To fight fires during this time, people would have used leather buckets to pick up water. To fight fires during this time people would have used metal hooks to drag buildings down and stop the fire spreading. The houses were built of wood and built closely together so the fire spread quickly.
	G - Samuel Pepys was an English diarist and a member of Parliament. The detailed private diary that Pepys kept from 1660 until 1669 was first published in the 19th century and is one of the most important primary sources .
	H - Memory is personal and can affect versions of the same event differently. Memories can fade over time. Memories are often unreliable over time. Two people can remember the same event different.
	I - The Great Fire of London has changed London, our fire service, fire safety, and how houses are built.
	J - A cause is something that makes something else happen. It could be an action, event, or decision that leads to a particular outcome. The fire caused change in London. There are human features that were built after the Great Fire that can still be seen in London today, such as St. Paul's Cathedral .

Exciting texts!



Primary and Secondary sources can help us to find out information



Enhancer Sticky Knowledge

- Fine media are smaller, more intricate materials such as sketching pencil (for more detailed art) Broad media are thicker/larger materials such as chalk.
- Contours are edges or outlines of an object. Colours can represent our emotions in art for example blue can indicate sadness whereas yellow is viewed as bright and cheerful. They can also show cool and warm tones.

