

Year 3

Spring Term 2025



Welcome back to our spring term!

We hope you all had a wonderful Christmas filled with lovely family time. As a reminder, healthy snacks (such as fruit or cereal bars) are allowed in school for break times. Remember, if you have any concerns, please don't hesitate to come and talk to us.

The Year 3 Team - Mrs Clarke, Mrs Mullett, Mrs Brough and Mrs Barrett

Reading Diaries and Books

It is a homework expectation that your child reads at home to an adult every day, so please make sure you sign their diary to show this.

If you need any support with reading at home with your child, please don't hesitate to contact us.

Your child will regularly read their book in class and will record any homework, spellings and reading to an adult in their diaries. Therefore please ensure your child brings their book and diary to school every day.

PE Kits

On the day of PE, children will come into school in their PE kits. This is every **Thursday** and **Friday** for Year 3.

They need to wear their purple Team Pinxton kits and suitable trainers. Children will be unable to join in with the sports coach if PE kits are not worn.

Please make sure earrings are removed and hair is tied up on these days.

Important Dates

Event	Dates
Return to school	6 th January
Hook Day – Trip to Creswell Craggs	9 th January
Safer Internet Day	6 th February
Valentines Disco	12 th February
Kindness Day	14 th February
Half Term	17 th – 21 st February
INSET Day	24 th February
Return to school	25 th February
World Book Day	6 th March
INSET Day	4 th April
Easter holidays	7 th -21 st April

Homework

Children are expected to read, practise their spellings and practise their times tables (on TT Rockstars) **daily**.

Spellings will be sent out weekly

Reading and maths homework will be sent out on Fridays to be returned the following Friday. This homework is compulsory and is designed to build on the learning we do in school.

TT logins can be found in the back of your child's home school diary

White Rose Maths videos are also shared in Class Dojo every week with the week's learning.

Follow us on social media, where we showcase our wonderful school and learning experiences.



Is it survival of the fittest?

This term, our enquiry question is 'Is it survival of the fittest?' This is a history-based enquiry. Throughout the term we will be learning about the ages of the Stone Age, Bronze Age and Iron Age. We will be focusing our attention on the skills and advances that helped early humans to survive. As historians, we will ask questions and use sources to discover more about this period of time. We will begin with an exciting visit to Creswell Craggs.

Deepening Knowledge Task

Reading

Reading is the gateway to the curriculum.

We will be reading the text 'Stone Age Boy'

Have a look at the following link to listen to the story at home:

<https://www.youtube.com/watch?v=DqVlhngnFXc>

Writing

This term we will be writing a diary based on the daily life of someone living in the Bronze Age. Use this video clip to help you to write your own diary, as if you have just discovered all the amazing new things that the Bronze Age has to offer:

<https://www.youtube.com/watch?v=M00A8NxzZfs>

We will also be writing a persuasive text to persuade people to visit Skara Brae. Top up your knowledge of Skara Brae here:

<https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/>

Maths

We follow the White Rose scheme in Maths. Follow the link below and you can follow lesson by lesson what your child is learning in school.

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3-new>

By the end of Year 3, it is expected that all children can quickly recall their 2, 5, 10, 3, 4 and 8 times tables. Please use TT Rockstars to support in learning these at home. We will continue to post links to songs we use in class, on Class Dojo.

Science

In science, our focus will be **Physics** and **biology** and we will be learning about **Light** and **Animals including humans**.

The following link will support this learning at home:

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxyyc>

RE

This term, we will be learning about 'Why people pray?' and 'Why are festivals important to religious communities?'

These videos can help you to learn more about each religion we will be learning about:

Christianity

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn>

Islam

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxxgwx>

Hinduism

<https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p>

PSHE

Over the Spring term we will be focusing on **relationships, work/careers and money**.

Use this website link to explore more about different jobs and why people have them:

<https://www.bbc.co.uk/bitesize/articles/zrkthcw#zmbyydm>

Remember, relationships have equal trust and respect. If you are worried, talk to a trusted adult or the NSPCC.



Computing

We teach Computing through Purple Mash. This term we will be learning about how to code.

You can find out more about these on Purple Mash:

https://www.purplemash.com/#tab/teachers/computing_sow/computing_sow_y3

PE

Outdoor PE: Football, Hockey, Indoor PE: Handball, Dance

These lessons will include a particular focus on building sequences in dance and learning how to attack and defend in football and hockey.

<https://www.thenational.academy/pupils/programmes/physical-education-primary-year-3-1/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons>

Year Three – History: Is it survival of the fittest?



Subject Specific Vocabulary	
prehistoric	Relating to or meaning the period of time before written records.
neolithic	The later part of the Stone Age where weapons enhanced survival.
nomadic	Roaming from place to place without a fixed pattern.
Skara Brae	A stone built neolithic settlement located west of mainland Scotland.
reliability	The quality of being trustworthy.
validity	The quality of being factual.
Hunter-gatherers	A member of nomadic people who lived by hunting and harvesting food.

Primary and Secondary sources can help us to find out information

Primary Sources

Primary sources are original first-hand accounts of an object (from an object itself or recorded from period)

Examples:

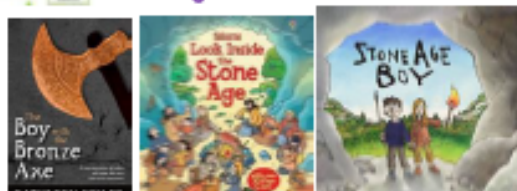
Secondary Sources

Secondary source is a second-hand account that interprets primary sources. They often use primary sources as the basis for their content.

Examples:

	Sticky knowledge
	BC means Before Christ and BCE means Before Common Era.
	Palaeolithic denotes the earliest part of the Stone Age. Mesolithic denotes the middle part of the Stone Age. Neolithic denotes the later part of the Stone Age.
	Hunter-gatherers had to catch or find everything that they wanted to eat.
	Skara Brae was a neolithic settlement. We know this from primary and secondary sources.
	Cave paintings were used as a form of communication.
	The Bronze Age began when people discovered that they could extract metal from rocks.
	During The Bronze Age, tools were improved to be more efficient for farming.
	Iron took over from bronze as the most important metal, hence the beginning of the iron age.
	Iron Age tribes grew and were often at war with each other.
	Historians ask questions to support key understanding.
	Historians gather knowledge about the past through primary and secondary sources. We can check the reliability and validity of sources by matching it against other sources.

Exciting texts!



Enhancer Sticky Knowledge

Some fruits and vegetables are only available at certain times of the year. These are seasonal foods.

Paintings can be produced by using range of techniques and can vary from artist to artist