

# Year 1

Spring Term 2024



## Welcome back!

We hope you have had a lovely Christmas break. This term we are going to have a great hook day where we will dress up as explorers to look for clues on who we will be learning about this term! We are also looking forward to our visit from a nurse, to learn about what nursing was like in the covid-19 pandemic. Now we know all about Pinxton and Nottingham, we are ready to begin learning about the past!

Remember, if you have any concerns, please don't hesitate to come and talk to us.



Mrs Goody, Miss Bullock and Miss Evans.



## Reading Diaries and Books

Your child will regularly read their book in class and we will look at their diaries daily. We have a 3 book approach with decodables: one book they are fluent with, one decodable to practice throughout the week and one library book to read for pleasure.

PLEASE make sure your child brings their book and diary to school every day as every spare moment we have in school we will try and read with your child. Please try and read with your child every day as becoming a reader is the most important part of your child's education.

Reading is the gateway to the curriculum.

We have reading breakfasts every term and hope to see you in school!

## PE Kits

Mrs Goody's class (JOHN KING) – Monday and Wednesday  
Miss Bullock's class (LONGWOOD) – Wednesday and Thursday

Your child's Team Pinxton PE kit should be worn to school on the above PE days. These are available to buy through parent pay.

On PE days, please make sure earrings are removed and hair is tied up.

## Important Dates

Further details of any events will be sent out in separate letters to ensure you have all the relevant details.

- 6<sup>th</sup> January – Year 1 Explorer Hook Day
- 9<sup>th</sup> January – reading breakfast.
- 14<sup>th</sup> January – Chris Wheatley assembly (pass centre)
- 4<sup>th</sup> February Parent's evening
- 5<sup>th</sup> February Parent's evening
- 6<sup>th</sup> February – Safer internet day
- 11<sup>th</sup> February – Valentine's disco
- 14<sup>th</sup> February – Kindness day
- 24<sup>th</sup> February - Inset day
- 6<sup>th</sup> March – World Book Day
- 4<sup>th</sup> April - Inset day

## Homework


The children will have access to phonics videos on class dojo, modelling the week's sounds, so that the children can practise these at home. Alongside their daily reading practise, children will also have a daily counting activity to do.

White Rose Maths videos are also shared on a Friday for the following week's learning so your child can watch them daily before the lesson. They can also use these videos after the lesson to concrete their learning of a particular objective.


There will also be the weekly Early Language challenges posted on the school's social media sites.




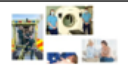



# Can one person really change the world?







In Spring, our enquiry question is, 'Can one person really change the world?'. This is a history-based enquiry because now we have learnt about where we all belong and the United Kingdom, we can now recognise the people who have made a difference to the world that we live in. Throughout the term we will be learning about people who are significant and the reasons why they are significant. On the next page is a knowledge organiser showing the 'sticky knowledge' that we want the children to acquire throughout this enquiry. To support us with our learning we have our Hook Day and have invited a nurse into school!



## Year One – History: Can one person really change the world?





Sticky knowledge	
	A - The <b>past</b> has happened <b>previously</b> ; the <b>present</b> is happening now.
	B - <b>Chronology</b> shows time order that events happen in.
	C - The NHS was set up by <b>an Aneurin Bevan</b> in 1918. It gave free medical care to people in the UK for the first time. There have been changes in technology and medicine ever since.
	D - There are now lots of different jobs in medicine that didn't exist 100 years ago. These include paramedics, radiographers, midwives and mental health practitioners.
	E - Because of the NHS, we are living <b>longer</b> and <b>infectious diseases</b> have reduced.
	F - Florence Nightingale was born in 1820 Italy. She worked as a nurse in the <b>Crimean war</b> and improving nursing and hospitals everywhere.
	G - Michelle Obama was the first African American first lady who made lots of positive change. She launched 'Let's move' during covid to end child obesity, let girls learn, advocated poverty awareness and launched the 'Let girls learn' initiative.

	H - <b>Dr Sarah Gilbert</b> was part of developing the Covid-19 <b>vaccine</b> . She trained at Oxford University and created the <b>Astra-Zeneca vaccine</b> .
	I - Chris Wheatley received an OBE for his services to education. He is the <b>CEO</b> of the Flying High Partnership. This means he is the leader.
	J - Rob Janoff designed the Apple logo which is now recognised <b>worldwide</b> . Over the years he created many different Apple logos starting from the first one in 1976 right up to the present.
	L - <b>Artefacts</b> give us information about the past. They are man-made objects and can include tools, art and clothing.
	N - Steve Jobs formed the Apple company and was one of the founders of Pixar. He has changed the way that we communicate and learn. His <b>artefacts</b> show how technology has changed over time.
	David Attenborough is a <b>naturalist</b> and <b>broadcaster</b> . He has made many programmes for television about wildlife all over the world.

Subject Specific Vocabulary	
<b>chronology</b>	The order of dates or events.
<b>significant</b>	Very important.
<b>Crimean war</b>	A war that happened in the 1850's.
<b>pandemic</b>	When an infectious disease affects the whole world.

Exciting texts!



Enhancer Sticky Knowledge	
	<ul style="list-style-type: none"> <li>Texture is all around us and some is manmade, and some is natural.</li> <li>A line is a dot that you can take for a walk. They can be continuous or broken. They can be straight, curved, horizontal, vertical or diagonal.</li> <li>Shapes can be geometric or organic.</li> <li>A sharp pencil can create a thin line but a blunt pencil or a pencil at an angle can create thicker lines.</li> <li>A pattern uses a repeated design or motif created using line, shape, colour, or tone.</li> </ul>

# Deepening Knowledge Task

Your home learning challenge to deepen your understanding:

## Reading

Reading is the gateway to the curriculum, and it is really important your children practice and apply the sounds they learn in school.

Comprehension texts will be sent home each week for your child to complete.

Take a look at our virtual library- <https://shorturl.at/hNPe1> January Virtual Library

We will also be looking at some of the "Little people, big dreams" books in school, all about inspirational people! Get inspired with these links: [Little People, Big Dreams; Florence Nightingale](#)  
[Little People, Big Dreams: Michelle Obama](#)

## Writing

This term, we will be retelling the narrative 'The Invisible' and sending it to the author Tom Percival. See what you can find out about Tom Percival and watch the story here! [The Invisible by Tom Percival / Children's Story Time Read Aloud - YouTube](#) We will also be creating an acrostic poem to send home to our families about our dreams! Have a look around and see what poems you can find, or listen to these from Michael Rosen - [Michael Rosen - Oh Dear Poetry](#)

We are going to be having a special visit from a nurse who will tell us all about the covid-19 pandemic. We will write a recount about our nurse visit showing all we have learnt! Check out this video to learn more about recounts; [How to write recounts with Michael Rosen](#)

Finally we will be writing a letter and addressing it to one of our significant people that we are going to be learning about telling them all about why we think they have changed the world! Have a think about the people you know that have changed the world! Letter writing can be fun – just like in the story [DEAR MR BLUEBERRY](#)

## Maths

We follow the White Rose scheme in Maths. Follow the link below and you can follow lesson by lesson what your child is learning in school.

[Maths resources for teachers | White Rose Maths \(whiteroseeducation.com\)](#)

This is a great resource to support your child and for you to see how we teach maths.

## Science

In science, we will be naming and learning about different materials and their properties, while looking at what each material is used for. We will also be learning about the different groups of animals: fish, amphibians, birds, mammals and reptiles and whether these are vertebrates or invertebrates.

Share these links with your child to learn more.

[Everyday materials - KS1 Science - BBC Bitesize](#)  
[Animals including humans - KS1 Science - BBC Bitesize](#)

## RE

We follow the Derbyshire Syllabus. This term, we will be learning about the Christian faith.

Watch this video to learn about Christianity- [What is Christianity? - BBC Bitesize](#)

## PSHE

We teach PSHE through the PSHE Association. This term we will be learning about hygiene routines, sun safety and feelings. Check out these resources about brushing your teeth!

<https://pshe-association.org.uk/resource/dental-health-ks1-2>

## Computing

We teach Computing through Purple Mash. This term we will be learning about how to create an animated story. Below are some useful websites to support you.

[https://www.internetmatters.org/?gclid=EAiaIQobChMIy7qxmzP8gIVzeF3Ch23sABvEAAYASAAEgKL1\\_D\\_BwE](https://www.internetmatters.org/?gclid=EAiaIQobChMIy7qxmzP8gIVzeF3Ch23sABvEAAYASAAEgKL1_D_BwE)

## PE

In PE, we will be improving our fitness as this is so important to keep us physically and mentally healthy. Try PE with Joe Wicks to improve your fitness, like this 5 minutes energiser!

<https://www.youtube.com/watch?v=vzA8wMx-gew>